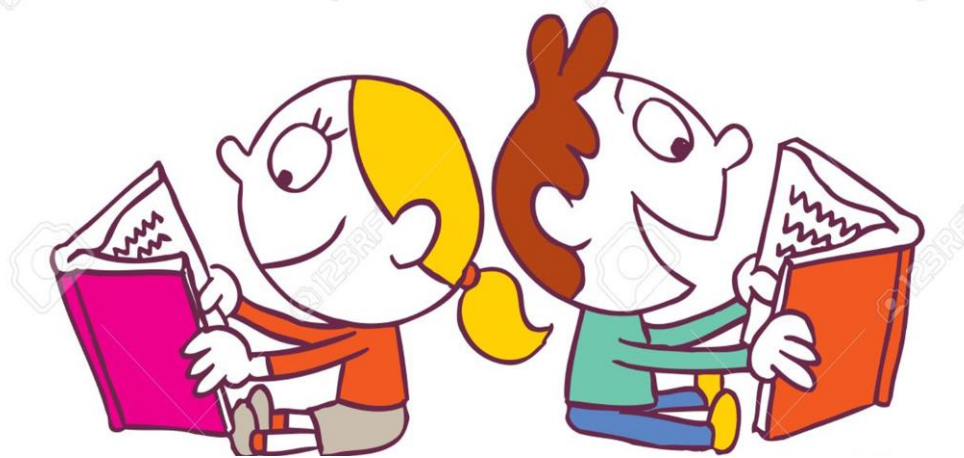




Summer Vacation 2020



Homework

Grade II

This book belongs to:

PARENTS DO MAKE A DIFFERENCE

Dear Parents,

Your child's summer holiday homework has been uploaded on the school's website.

The purpose of holiday homework is to reinforce learning and help the students practise essential skills being taught at school. Parental involvement can enhance a child's learning manifold.

The homework is based on the following:

- English
- Mathematics
- General Knowledge
- Urdu

Note: Use one notebook for English and General Knowledge (double line), one for Mathematics and Urdu each.

- Be positive and tell your child the importance of holiday homework, the attitude you express will be the attitude your child acquires towards the given tasks.
- Establish a routine and set a time for doing homework each day.
- Limit distractions, turn off the TV and avoid phone calls.
- Encourage your child to read by having appealing books and magazines at his/her reading level.
- Have a family reading time, establish a daily 15 to 30 minute time when everyone in the family reads together silently. Seeing you read will inspire your children to read and it will improve their reading fluency.
- Praise your child for successfully completing a task. Nothing builds self-esteem like appreciation from parents.

Tips for Parents to Improve Reading Skills in their Children

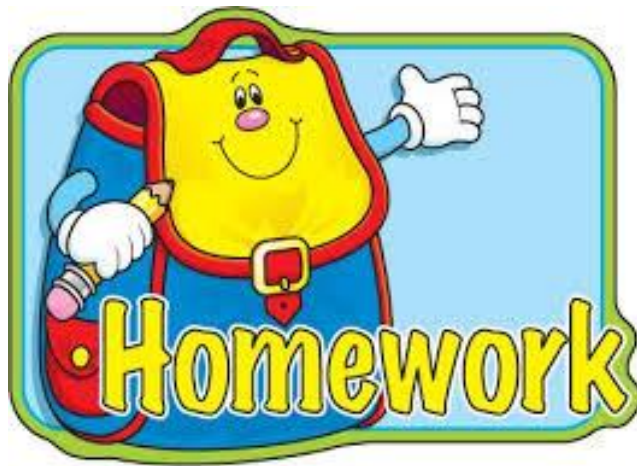
Nothing is more important to academic achievement than being a good reader. Reading a story every day is a wonderful way to develop language skills, vocabulary and attention span in children.

Here are ways to help your children to become more effective readers:

- Set aside a regular time to read to your children every day. Studies show regularly reading aloud to children will produce significant gains in the decoding of words, comprehension and vocabulary.
- Read aloud a variety of children's books including fairy tales, song books, poems and information books to your child.
- Discuss details of the pictures and illustrations.
- Let your children ask questions about the story and guess what will happen next.
- Surround your children with a large supply of appealing books and magazines at their reading level. Put the reading materials in bedrooms, family rooms and even by the TV.
- Encourage wide variety of reading activities to make reading an integral part of your children's lives. Have them read menus, roadside signs, rule for games, weather reports, and other practical everyday information. Also make sure they always have something to read in their spare time when they are waiting for something.
- Look for reading problems, find out if your children can sound out words, know sight words, use context to identify the meaning of unknown words, and clearly understand what they read.

**STAY SAFE
&
ENJOY YOUR SUMMER BREAK!**

English



Task 1: Reading

Suggested Reading List for Grade II

❖ The Princess and the Pea

❖ Biggest and Smallest

❖ Seven O' Clock Tales

❖ The Biscuit Man

❖ Tom Thumb

❖ The Brave Little Tailor

❖ The Wizard of Oz

❖ In the Jungle

❖ Aladdin

- Read as many books as possible.
- Use the book report formats attached to write reports on any **three** English books you read.
- Display your creative skills to design a new cover page for any **one** book you have read.
- Pick out 10 of the following from each book :
 - Nouns (naming words)
 - Adjectives (describing words)
 - Verbs (action words)

Task 2 : Book Reviews

I read this book!

Title:_____

Author:_____

- Describe the type of story e.g. fiction, nonfiction, scientific etc.
- Write **WHY** you like this book?
- What was your favourite part of the story?
- Draw and colour your favourite scene in your notebook.
- Who was your favourite character? Why do you like this character?
- Write ten interesting new words that you learnt from the book.

Task 3: Comprehension

Passage A

Joey put on his mask.

He flapped his cape in front of the mirror. This is the best costume, he thought.

I'm sure to win the contest. Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted. "Nice costume," said Joey's dad.

"I'm a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."

Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."

"Well this superhero has a sister," said Mom. "What will Mindy's costume be?" asked Dad. "I'm not sure," said Mom.

Joey got an idea. "I know!"

Joey took Mindy upstairs to his room. He dug through his closets.

Joey found his baby blanket.

He put it around Mindy's shoulders.

At the party, Superhero Joey and his Super girl Mindy won first prize!



Answer the questions:

1. Why was Joey dressed like a superhero?
2. What was Joey supposed to do at the party?
3. Name all four characters in this story.
4. When did this story take place?
5. What did Joey put on Mindy when he dressed her up as Super girl?
6. Suggest a suitable title for the passage.
7. What would you do if you become a super hero?

Something extra: Draw a picture of Super Joey and his Super girl Mindy.

Passage (B)

My Rocket Ship

When I fall asleep, I dream about what it would be like to have a rocket ship. If I had a rocket ship, my first destination would be the Earth's moon, which is called Luna. When I got to Luna I would jump all around. Because there is little gravity I would be able to jump very high.

After I finished jumping all over the moon, I would fly to Saturn and travel around Saturn's beautiful rings. On my way to Saturn, I would try to avoid a number of Asteroids. Asteroids are large pieces of rocks and minerals.

In my science class I learned it would take me almost my entire life to travel to Pluto. Because it's so far from our Sun that it is super cold. I wish I could see Pluto up close.

Answer the questions:

1. What is the name of Earth's Moon?
2. What is a unique feature of Saturn?
3. What are asteroids made of?
4. Why is Pluto so cold?
5. What would you do if you had a rocket ship?

Poem (C)

Problem Solved

by Annette Gulati

I'm tired of my sister chasing me around.

Following me everywhere,

Up the stairs and down.

She'll have to look much harder,

To track me down today.

'Cause I just solved my problem.....

Answer the questions:

1. What is the brother's problem?
2. What does "track me down" mean in the poem?
3. Name three places at your home that would make a good secret hideaway.
4. How do you think the brother solved the problem?
5. Find two contractions from the poem and use them in meaningful sentences.

Poem (D)

**Wiggling, wiggling up and down
Painted as bright as a circus clown
Clinging to twigs with tiny feet
Always looking for something to eat.
Some have bristles, some have spots
Some have patches like polka dots
They're brown and yellow, green and blue
But mostly green like the leaves they chew.**



By Eric Slayter

Answer the questions:

1. Suggest a suitable title for the poem.
2. Who has written the poem?
3. In what way are some caterpillars like circus clowns?
4. What different sorts of patterns do caterpillars have on their bodies?
5. The poet says some caterpillars look like clowns. Make a list of anything else they remind you of.
6. Find a word in the poem that rhymes with :
 - a) down
 - b) feet
 - c) spots
 - d) blue

Task 4: Summer Writing Journal

Choose any 5 topics throughout summer and write around 8 to 10 lines about each topic in your notebook.

- Write a story about an alien who lands in your backyard.
- Draw a picture of you and your best friend. Tell about him/her.
- Write a summary of a movie you saw this summer.
- Draw a picture of your family. Write about a fun time with them.
- Write about your favourite person. Why is he / she your favourite?
- Write about a typical summer day for you. Start in the morning and end at night.
- Describe your bedroom. Use many details.
- Play a board game with a friend. Describe how to play the game.
- Take a walk to a garden. Describe what you see, smell and hear.
- What do you miss most about school?
- Write a story about a kitten who is stuck in a tree.
- Describe the weather outside today.
- Write all the words you can make from the letters in VACATION.
- Make an ice-cream sundae. Write the steps you followed.

Task 5: Grammar

a) PUNCTUATION

Visit the link below:

<https://www.youtube.com/watch?v=gWhUnt3Mm4k>

Q. Watch the video and punctuate the following paragraph:

today on my first hike i saw many animals such as squirrels deer and birds I wonder if i will see any more tomorrow I plan to hike up to mount happy In order to get there i must first cross the river go through the woods and pass the tall tree tomorrow is a new day and i should have plenty of time to have fun I really look forward to setting up my tent I brought marshmallows nuts crackers and chocolate Should I get firewood now or later For now I'll just rest and enjoy the sunset

b) NOUNS

Visit the link given below to know about nouns.

<https://www.youtube.com/watch?v=NqSvqSPQnjI&feature=youtu.be>

Q. Observe the things around you and write any five common and five proper nouns.

c) ADJECTIVES

Visit the link given below to know about adjectives.

<https://www.youtube.com/watch?v=5ZkMbLkGims&feature=youtu.be>

Q. Write a paragraph in your notebook introducing yourself using different adjectives.

d) PLURAL NOUNS

Visit the link given below to know about plural nouns.

<https://www.youtube.com/watch?v=BI1Syz9I2n0&feature=youtu.be>

Q. Pick any 10 singular nouns from your surrounding and write their plurals.

e) VERB TENSES

Visit the links given below to know about verb tenses.

https://www.youtube.com/watch?v=xePbH2sN_ZI

https://www.youtube.com/watch?v=Zdmufwnsd_w

Q. Watch the videos and write the past tense of the following verbs in your notebook.

- | | |
|----------|----------|
| a) drink | b) eat |
| c) make | d) swim |
| e) see | f) shout |
| g) pull | h) go |
| i) laugh | j) cook |

f) PREPOSITIONS

Visit the link given below to know about preposition.

<https://www.youtube.com/watch?v=73keS966New&feature=youtu.be>

Q. Copy these sentences. Underline the preposition in each.

- a) The lion is standing by the tree.
- b) The mouse is on the chair.
- c) The helicopter is above the house.
- d) The squirrel jumped off the wall.
- e) The monkey climbed up the rope.

Mathematics

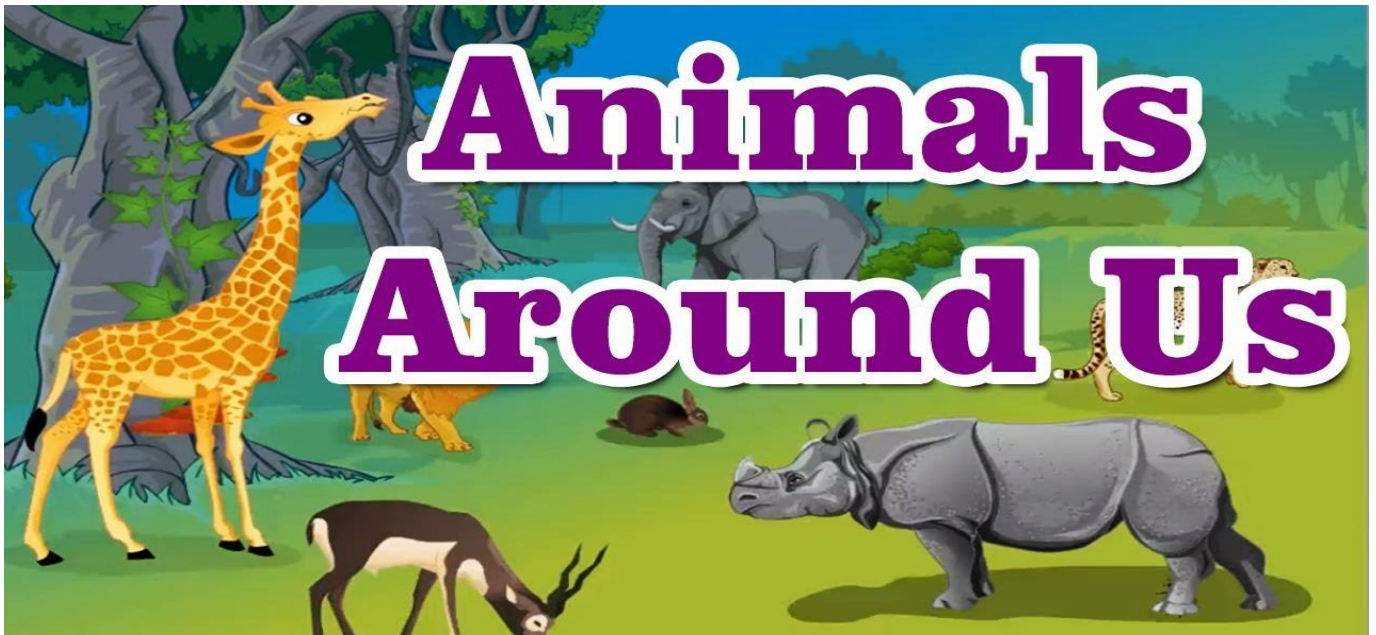
Click here:

- [D:\1.1E-learning\Holiday Homework - April 2020\Grade II\Other Resources\G2 Holiday Homework \(Edited\).pdf](#)

General Knowledge



Task 1:Animals Fact File



- Watch the video on the given link to learn more about animals.

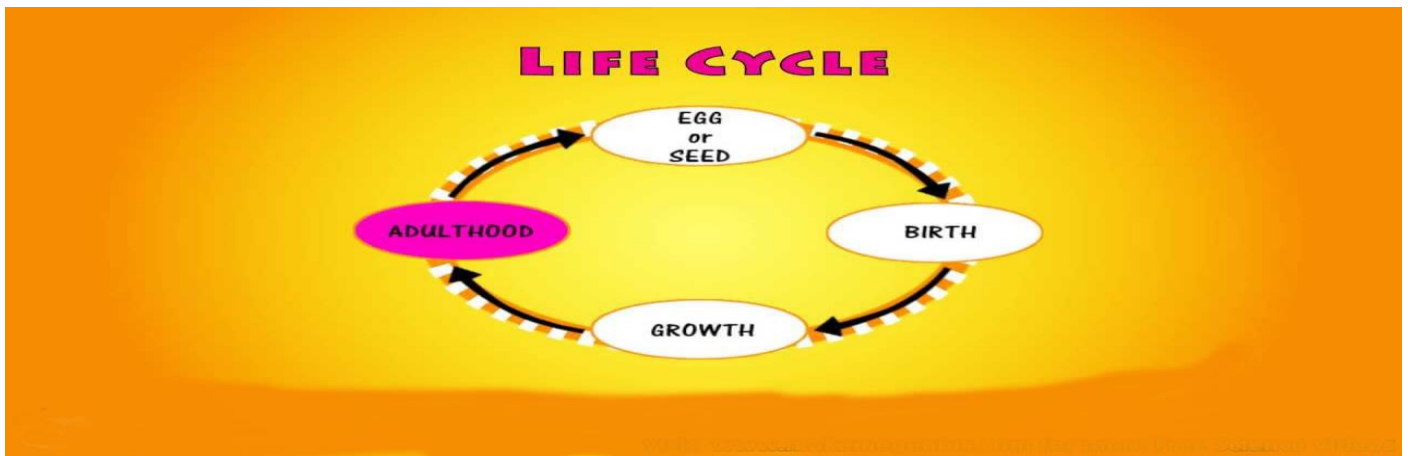
<https://youtu.be/RKnzTw35AZg>

Search and make the fact report of the given animals in your notebook by following the given instructions:

giraffe, duck, kangaroo, fish, camel

- Food
- Describe their habitat
- Special body parts which help them to survive
- Life span

Task 2: Life Cycles



Watch the video to know about life cycle of a butterfly.

<https://youtu.be/O1S8WzwLPIM>

Q: Draw the life cycle of a butterfly and describe each stage briefly in your notebook.

Watch the video to know about the life cycle of a frog.

<https://youtu.be/F3ElGMVU6SY>

Let's have some fun! Can you answer the questions given in the quiz below?

<https://www.proprofs.com/quiz-school/story.php?title=its-frogs-life-quiz>

Frogs are fascinating animals that feature unique behaviours and characteristics.

Watch the video for more interesting frog facts and information.

<https://youtu.be/eJgW8PJCpaQ>

Q: Make a fact file on the frog.

Task 3:Light and Shadow



Follow the links to watch the video and write answers of the following questions:

➤ <https://youtu.be/JLORf8IhtOk>

Q1: What is light?

Q2: Name three luminous objects.

Q3: Why is moon called non luminous?

Q4: Define transparent, translucent and opaque. Give two examples each.

Task 4: Day and Night



Visit the link given below:

<https://youtu.be/EXasopxAFoM>

Q1: What is an orbit?

Q2: What is revolution? How long does it take Earth to revolve around the Sun?

Q3: How do days and nights occur?

Q4: What time of the year is the Earth closest to the Sun?

Task 5: Great People of Pakistan

Q: Use the internet and search information on the following personalities:

Quaid e Azam

Allama Iqbal

Sir Syed Ahmed Khan

Collect information and briefly write in your notebook that why they became famous and what are their achievements.

Task 6: Continents and Oceans

- Follow the link and watch the video to learn the location of seven continents and five oceans

<https://youtu.be/KDosftdo0rY>

- Follow the link and watch the video which is telling you the amazing facts of seven continents

<https://youtu.be/a9l4t9QssoA>

- Visit the web link to learn through interactive online game.

http://www.sheppardsoftware.com/World_Continents.htm

Q: Select one country from any three different continents. Search the important features of selected countries under the following headings:

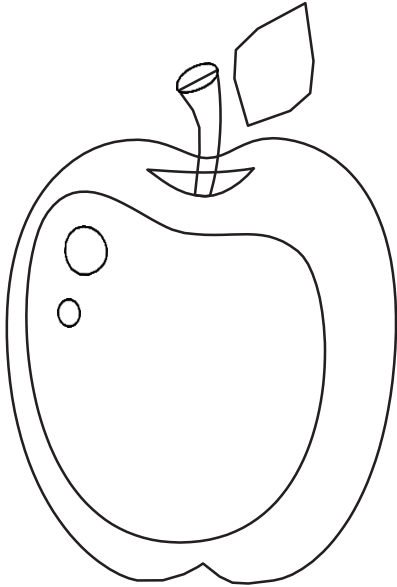
- Flag (draw and colour)
- Capital
- Language
- Currency
- Food



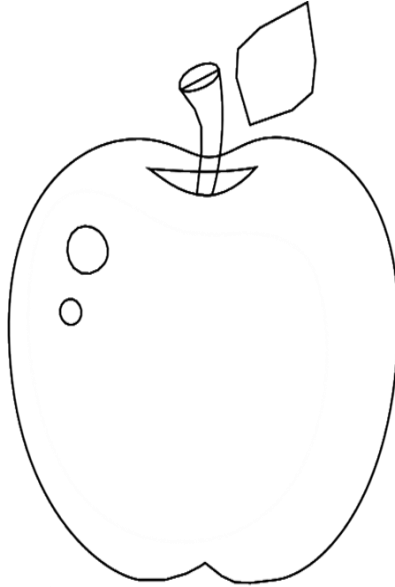
Task 7: Gratitude Journal

Today I'm thankful for:

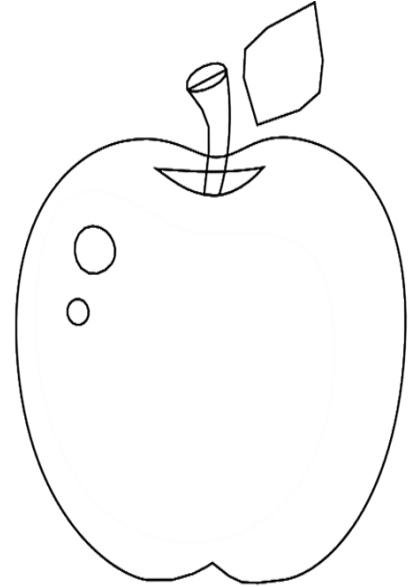
Monday



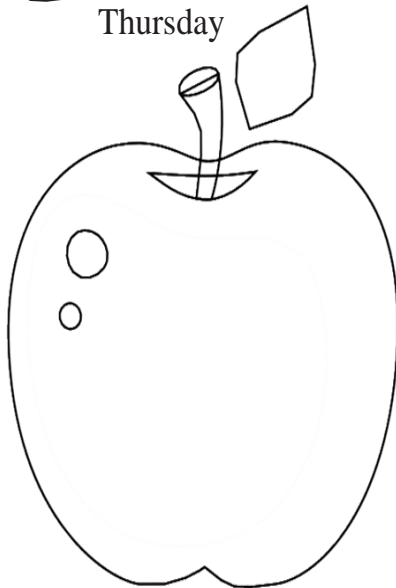
Tuesday



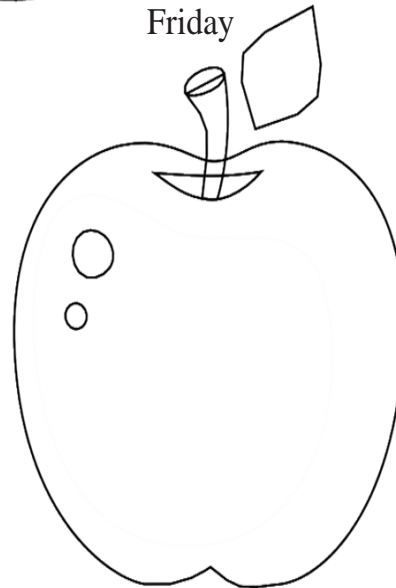
Wednesday



Thursday



Friday



Make a gratitude journal by drawing apples on a loose sheet. Each day students should write something they are thankful for. At the end of the week, encourage them to look back at the things they noted, and to observe whether the journal affected their outlook. Plus the repetitive pattern colouring on the sheet makes a nice mindfulness activity to calm students and to prompt reflection.

اُردو



جماعت دوم گھر کا کام

☆ ہدایات: کام کرتے ہوئے خوشخطی کا خیال رکھیں۔

مشق ۱: پوسٹر بنانا

☆ کرونا وائرس کی احتیاطی تدابیر پر ایک پوسٹر بنائیں۔

☆ پانی بچانے کی اہمیت پر پوسٹر بنائیں۔

مشق ۲: کتاب پر تبصرہ

☆ اپنی پسندیدہ کتاب پر تبصرہ لکھیں اور اسے نیچے دی گئی ترتیب کے مطابق لکھیں۔

i۔ کتاب کا نام

ii۔ مصنف کا نام

iii۔ کہانی کے اہم کردار

iv۔ آپ کا پسندیدہ کردار کونسا ہے؟ کیوں؟

v۔ کہانی کا کونسا حصہ / کردار آپ کو اچھا نہیں لگا؟ کیوں؟

مشق ۳: اپنے نام کے حروف

☆ اپنے نام کے حروف قطار میں اوپر سے نیچے کی طرف لکھیں۔

پھر ہر حرف سے شروع ہونے والا کوئی لفظ یا جملہ لکھیں جو آپ کی شخصیت کے بارے میں معلومات فراہم کرے۔

مثلاً۔ علی

ع۔ عقل مند ہوں۔

ل۔ لائق ہوں۔

ی۔ یحییٰ شوق سے پیتا ہوں۔

مشق ۴: جملے

☆ اسم اور فعل کی مدد سے کوئی سے دس جملے کا پی میں بنائیے۔

مشق ۵: تفہیم (۱)

۱۔ کچھو پانی اور خشکی دونوں کا جانور ہے۔ یہ بہت آہستہ آہستہ چلتا ہے۔ اس کے گھرانے میں گرگٹ اور گھڑیاں شامل ہیں۔ وہ بھی کچھوے کی طرح ہوتے ہیں۔ اس کے اوپر اور نیچے ہڈی کا خول ہوتا ہے۔ کچھوے کے دانت نہیں ہوتے اور اس کی آنت ثابت غذا کھاتی ہے۔ کچھوے زیادہ تر ندیوں، ریگستانوں، جنگلوں، میدانوں، سمندر، دلدل اور پانی کی چھاگل یعنی تالاب میں بھی رہتے ہیں۔ اس کی عمر طویل ہوتی ہے اور یہ میلوں میل چلتے ہیں۔ کچھڑ کا کچھو وزن اور قد میں چھوٹا ہوتا ہے۔ سمندر کے کچھوے من من بھر کے ہوتے ہیں۔ کچھوے کی ماں انڈے ریت میں دیتی ہے۔ کچھوے کے بچے ریت میں رہتے ہیں۔

پیرا گراف پڑھ کر مندرجہ ذیل سوالات کے جوابات کا پی میں لکھیں۔

س ۱۔ کچھوے کے گھرانے میں کون کون شامل ہے؟

س ۲۔ اس کے اوپر اور نیچے کس چیز کا خول ہوتا ہے؟

س ۳۔ اس کی عمر کتنی ہوتی ہے؟

س ۴۔ کون سے کچھوے من بھر کے ہوتے ہیں؟

س ۵۔ کچھوے کی ماں انڈے کہاں دیتی ہے؟

تفہیم (۲)

شتر مرغ زیادہ تر افریقہ میں پایا جاتا ہے۔ پرانے وقتوں میں مصر میں شتر مرغ کو سامان کھینچنے کے لیے استعمال کیا جاتا تھا۔ یہ دنیا کا سب سے بڑا، لمبا اور وزنی پرندہ ہے۔ لیکن اپنے زیادہ وزن کی وجہ سے اڑ نہیں سکتا۔ اس کا وزن عام طور پر ۳۵۰ پونڈ ہوتا ہے۔ یہ ۴۰ میل فی گھنٹہ کی رفتار سے بھاگ سکتا ہے مذکر شتر مرغ کو "روسٹر" اور مونث کو "مرغی" کہتے ہیں۔ ان کی عمر ۵۰ سے ۷۵ سال ہو سکتی ہے۔ اس کا انڈا سب سے وزنی اور بڑا ہوتا ہے۔ جو ۶ انچ لمبا اور ۳ پونڈ وزنی ہوتا ہے۔ شتر مرغ ۹ فٹ تک لمبا ہوتا ہے۔ اس کی آنکھ اس کے دماغ سے بڑی ہوتی ہے۔ شتر مرغ کبھی پانی نہیں پیتا کیونکہ یہ پانی اپنی خوراک سے حاصل کرتا ہے۔

پیرا گراف پڑھ کر مندرجہ ذیل سوالات کے جوابات کا پی میں لکھیں۔

س ۱۔ پرانے وقتوں میں شتر مرغ کس کام آتا ہے؟

س ۲۔ شتر مرغ کا وزن کتنا ہوتا ہے؟

س ۳۔ مذکر شتر مرغ اور مونث شتر مرغ کو کیا کہتے ہیں؟

س ۴۔ اس کی عمر کتنی ہو سکتی ہے؟

س ۵۔ شتر مرغ کی آنکھ کس چیز سے بڑی ہوتی ہے؟

مشق ۶: کہانی نویسی

☆ آپ کو دو کہانیوں کی ابتدا دی جا رہی ہے۔ اس میں سے کسی ایک کہانی کو مکمل کر کے کاپی میں لکھیں۔
۱۔ ایک دن رات کو میری آنکھ کھلی۔ کیا دیکھتا/دیکھتی ہوں کہ کھڑکی میں سے ایک ستاروں کی بنی ہوئی سیڑھی آسمان کی طرف جا رہی ہے۔ میں اٹھ کر اس سیڑھی پر چڑھنے لگا/لگی۔ کیا دیکھتا/دیکھتی ہوں کہ۔۔۔

۲۔ ایک غریب مسافر کسی شہر سے گزر رہا تھا۔ راستے میں اُسے ایک ہوٹل دکھائی دیا۔ مسافر کا دل چاہا کہ وہ وہاں کھانا کھائے مگر کھانے کے پیسے کہاں سے لاتا؟ وہ ہوٹل کے اندر داخل ہوا تو۔۔۔۔

مشق ۷: تخلیقی کام



☆ دیئے گئے لنک پر جا کر ویڈیو دیکھیں اور قائد اعظم کے بارے میں آٹھ سے دس جملوں کا مضمون لکھیں۔

https://www.youtube.com/watch?v=JR-J_4d2_0A