Reading	Comprehension	Creative Writing	Grammar
Finish reading the novel 'The Lion the Witch and The Wardrobe'.	Watch a video about essentials of a reading comprehension passage at https://www.youtube.com/watch?v=q4Y_67GMkP4 Then, attempt the attached comprehension passage worksheet.	Think about the last time you attended a special event such as a concert, a fun fair, or a sports event. In your composition notebook, write about what it was like to be at the event. Make sure you include descriptions of sights, sounds, and smells that will make the reader feel he or she was there with you.	▪ Attempt the worksheets attached titled 'Punctuation 1' & 'Punctuation 2'. Then check your work with the answer key given. ▪ Watch a video on Direct & Indirect Speech at https://www.youtube.com/watch?v=zz3QSjBFdug&feature=youtu.be Then attempt the attached worksheets titled 'Direct & Indirect'.

Name:_____   Grade:VI   Sec:_____   Date:_____

Read the passage and answer the questions that follow.

In third-world countries such as Swaziland and Haiti, a $15 dollar invention is making a world of difference. Nokero, a company launched by Brian Rants, sells lamps that do not require kerosene. These solar lamps have become a staple in countries like Africa and tent cities like Haiti to provide light for reading and safety at night. Nokero has been manufacturing solar lights since 2010. As a leader in the industry, they are frequently modernizing the product line to ensure that they offer the best value.

Nokero has sold over 500,000 lamps in over 120 countries since it was first founded in 2010 and Rants thinks the demand for his products will only continue to rise. Most lamps found in third-world countries currently require kerosene to run, but kerosene instigates indoor pollution and has been allied to fires that have caused over a million deaths. Nokero stands for "No Kerosene". These solar lights **substitute** kerosene lamps and candles. A Nokero light charges by day and brings light by night.

Instead of experiencing the effects of smoking forty cigarettes a day from kerosene lamps, Rants thinks his solar lamps could be the best possible answer for third-world countries. The Economists agree, calling solar lights "the next significant **innovation** for the world's poor". Nokero's solar lamps are superior in quality and less costly than a lot of other solar devices existing in the market, making them a **viable preference** for many people in third world countries. A single light is typically shared by a family of five. That means for every $90 a person spends, almost 30 people will have light for several years.

Rather than giving solar lamps to individuals in need, Nokero's mission is to make them **affordable**. Through research Rants has realized that individuals who buy a solar product take better care of it and value it more than if they had received it for free. Families who buy Nokero's solar lamps make up the cost in just a few months of not having to buy kerosene or pay for off-the-grid electricity.

Some activists have gone after companies such as Nokero for selling products to the poor rather than simply giving them out for free. They debate that these companies **unethically** profit off the poor. However, Rants disagrees. Families receive a product that is much higher in quality than what they might receive for free and feel a sense of ownership having purchased it for themselves.

From paragraph 1:

a. What does the phrase, "making a world of difference" mean? Explain it in your own words.

_____

_____

_____

_____

b. Why have solar lamps become a staple in countries like Africa ?   .

_____

_____

_____

_____

From paragraph 2:

c. 'Rant thinks the demand for his products will only continue to rise." Do you agree with Rant's assumption? Give **two** reasons to support your answer.

_____

_____

_____

_____

d. How is Nokero's lamp different from a kerosene lamp?

_____

_____

_____

_____

From paragraph 3:

e. What is the effect of using a kerosene lamp for one day?

_____

_____

_____

f. The Economists agree calling solar lights, "The next significant innovation for the world's poor**."**
   Why?

_____

_____

_____

_____

_____

From paragraph 4:

g. Why doesn't the company give out solar lamps for free?

_____

_____

_____

_____

_____

h. What did Rant's research reveal?

_____

_____

_____

_____

i. The term 'off-the-grid' means other sources of getting energy rather than from the national electricity grid. Name any two other options e.g solar energy.

_____

_____

_____

_____

From paragraph 5 :

j. Why do some activists criticize Nokero ? What is their stance behind it?

_____

_____

_____

_____

k. Mention any **two** counter justifications given by Nokero to the activists in favour of his solar lamps.

_____

_____

_____

_____

From the whole passage:

k .Why did the author write this article:

- to share about a company's profits and sales
- to make money for Nokero
- to help the people in the first world countries
- to tell about a new kind of lamp

m. Write meanings of any **four** of the following words.

   i.   substitute (para 2)

_____

   ii.   innovation (para 3)

_____

   iii.   viable   (para 3)

_____

   iv.   preference (para 3)

_____

   v.   affordable (para 4)

_____

n. Use any **four** of the above words in meaningful sentences:

   i.   _____

_____

   ii.   _____

_____

   iii.   _____

_____

   iv.   _____

_____

Reinforcement

1. Mary said to her, "I am going shopping today."

_____

2. "I am glad to be here this evening," he says.

_____

3. She said to him, "I want my money back now."

_____

4. The officer said, "You did not complete your work yesterday."

_____

5. They asked Mr Philips, "Will we submit this project tomorrow?"

_____

6. "I studied these books yesterday," the student said.

_____

7. "You will get your parcel tomorrow," the postman said to the boy.

_____

8. "They are going to perform in the concert tonight," said the receptionist.

_____

9. "It is time to take a break now," said the trainer.

_____

10. He said to his friend, "You did not call me today."

_____

Name:_____   Grade: VI   Sec:_____   Date:_____

Punctuation 1:

Rewrite the following paragraph with proper punctuation.

there was once a man and a lion who were travelling together on a long journey as they walked along they talked about many things the lion boasted that he was stronger and braver than a man and the man boasted that he was stronger and braver than a lion of course a man is stronger than a lion boasted the man think of all the battles they have won of course a lion is stronger than a man boasted the lion think how much bigger the lion is

_____

Punctuation 1 (KEY)

There was once a man and a lion who were travelling together on a long journey. As they walked along, they talked about many things. The lion boasted that he was stronger and braver than a man, and the man boasted that he was stronger and braver than a lion. 'Of course, a man is stronger than a lion,' boasted the man. 'Think of all the battles they have won!' 'Of course, a lion is stronger than a man,' boasted the lion. 'Think how much bigger the lion is!"

Name:_____   Grade:VI Sec:_____   Date:_____

Punctuation 2

Rewrite the following paragraph with proper punctuation.

dont be alarmed the stranger continued i will pay you more for a days work than you would earn in a year i know you are the best mango picker in zanzibar and i want you to harvest my mangoes that is all will you meet me tomorrow morning at mnazi mmoja at seven o clock i will take you to my mango orchard

- -   -   -   -   -   -   -   -   -   -   -   -   -

Punctuation 2 (KEY)

"Don't be alarmed," the stranger continued. "I will pay you more for a day's work than you would earn in a year. I know you are the best mango picker in Zanzibar and I want you to harvest my mangoes. That is all. Will you meet tomorrow morning at Mnazi Mmoja at seven o'clock? I will take you to my mango orchard."

Project Grade VI
Task 1
Types of plant life cycles

The **life cycle** of a plant tells you how long it takes to grow from seed and make its own seeds. Some plants take a long time to produce seeds and so have long life cycles. *Puya* plants in Peru take nearly 100 years to have flowers. Other plants, like some types of field mustard, only take a month!

It takes about 15 weeks for tomato plants to grow from seed and produce fruits. After it has produced fruits for another few weeks the plant dies. Its life cycle takes less than a year. Plants like this are called **annuals**.

Some plants, like carrots, are called **biennials**. They only produce seeds during their second year of growth. So the life cycle takes between one and two years. They die once they have produced their fruits.

Other plants grow and have fruits every year for many years. These are called **perennials**.

Refer to given paragraph to answer the following questions.
1a. How long is the life cycle of a tomato plant?

_____

_____

_____

b. Is the life cycle of a carrot plant longer or shorter than this?

_____

2.a. What are the names of the three different sorts of plant life cycles?

_____

_____

b. *Puya* plants do not fit into any of these categories. Why not?

_____

_____

_____

3. The table shows how long it takes for some plants to grow from seed and have flowers.

Plant	Time it takes to have flowers
carrot	52 weeks
foxglove	72 weeks
marigold	15 weeks
parsley	52 weeks
petunia	12 weeks

a. Which of these plants are annuals?

_____

b. Which are biennials?

_____

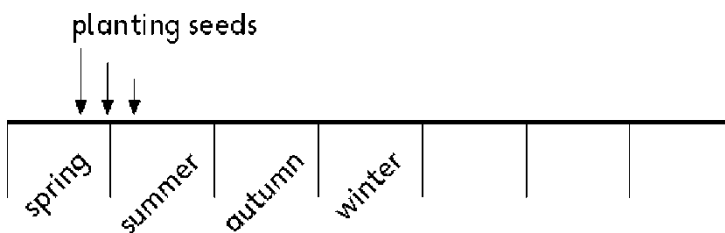**4**. Name one plant, not on this page, which is a perennial.

_____

5.**a.** Draw a timeline to show where the following would happen for carrots.

(You can take help from internet also)

**fertilisation   fruit formation   germination   plant flowers
plant grows   planting seeds   pollination**

Start your time line like this:

planting seeds

spring   summer   autumn   winter

b.Why do you think gardeners do not need to wait two years before harvesting their carrots?
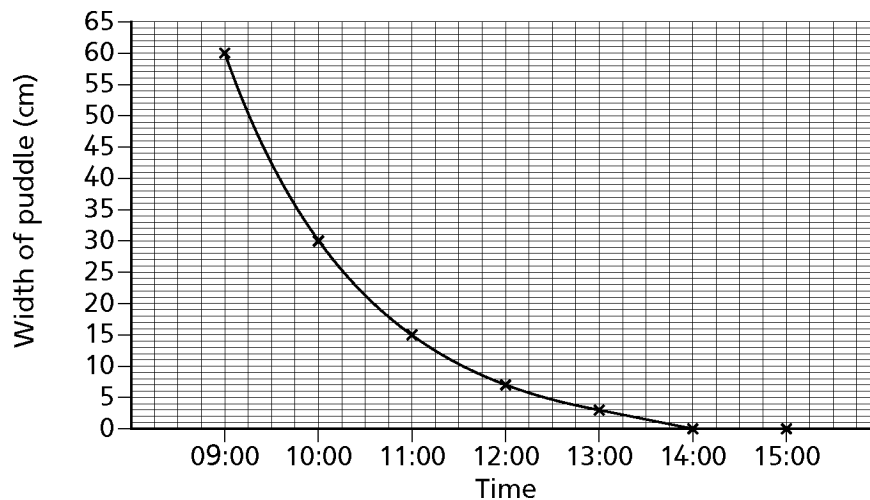
_____

_____

_____

Task 2:
Evaporation

1. Hamna did an experiment to find out how long it took for a puddle in the playground to dry up. She measured the width of the puddle every hour after it stopped raining. The graph shows her results.

Graph to show the width of a puddle during six hours.

a. What happened to the width of the puddle during this experiment?

_____

b. At what time did Chelsea start her experiment?

c. At what time was the puddle 11 cm wide?

d. At what time was the puddle completely gone?

e. Choose words from the brackets to explain why the puddle dried up.

The water in the puddle _____
(evaporated/melted/condensed) and changed into a
_____(liquid/solid/gas) called
_____(liquid/vapour/gas). This went into the air.

2 Some liquids have a smell because some of the liquid portion changes into a gas. We can smell some gases.

a Which part of your body do you use to smell things?

b. Explain why you can smell wet paint. The answer has been started for you.

I can smell wet paint because liquid in the paint turns into a gas and

_____

_____

_____

_____

_____

c. Why can't you smell dry paint?

_____

_____

_____

_____

GRADE 6 SOCIAL STUDIES

A Mindmap is a diagram to visually organize information and show connections between different factors. Read through the unit on 'Greek Civilization' and fill in the Mind Map below.

Influence of the Greek Civilization on Modern times.

Sports

Mathematics

Athens as the Cradle of Western Civilization

Greak Influence

First Books

System of Government

GRADE 6 SOCIAL STUDIES

A Mindmap is a diagram to visually organize information and show connections between different factors. Read through the unit on 'Greek Civilization' and fill in the Mind Map below.
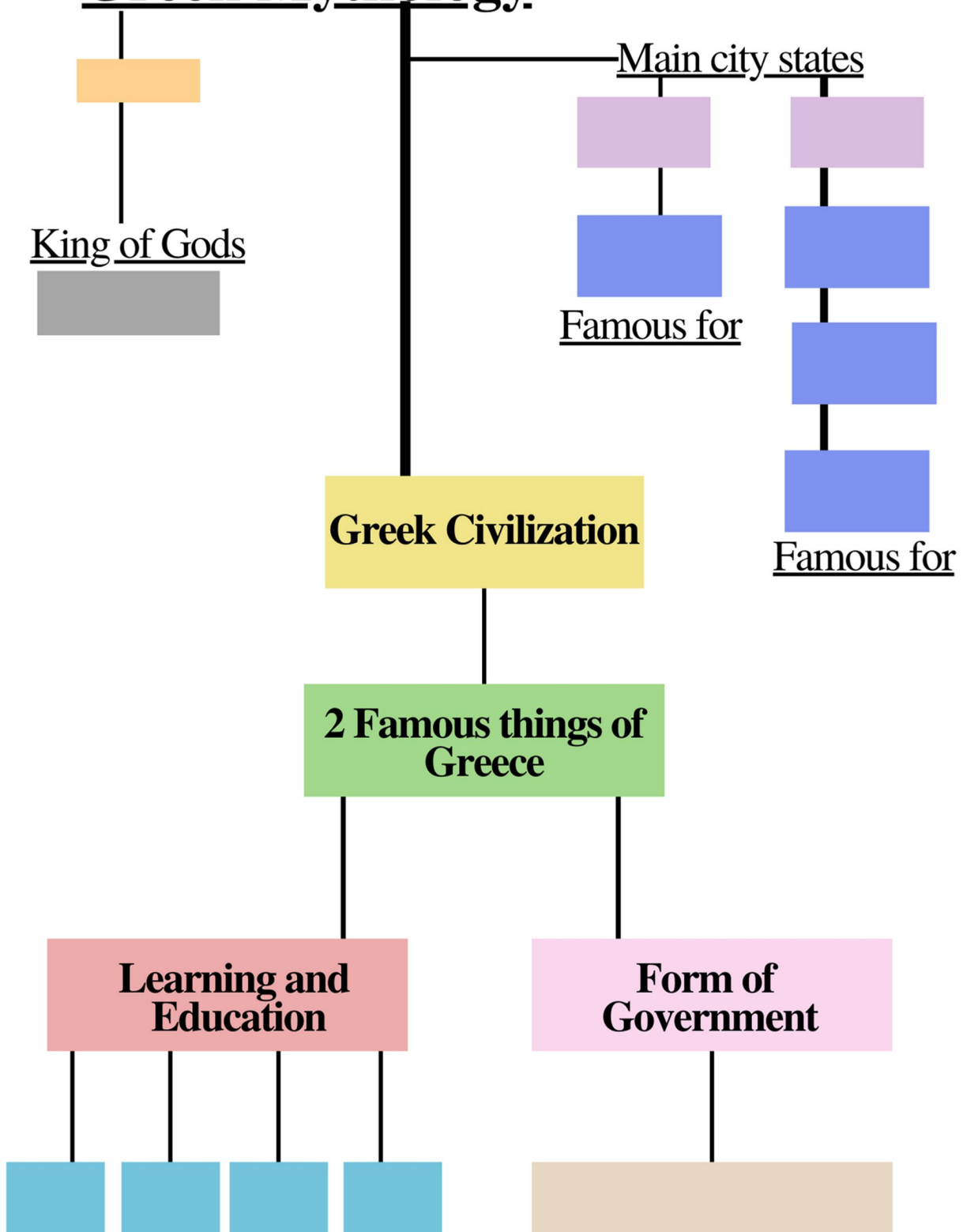
Greek Mythology

King of Gods

Main city states

Famous for

Famous for

Greek Civilization

2 Famous things of Greece

Learning and Education

Form of Government

Term II

Practice worksheet no.1 (OL)

Chapters covered:

Ch. No. 4 Basic Algebra and Algebraic Manipulation

Ch. No. 5 Linear Equations and Simple inequalities

Name: _____Sec:____ Week no. ____ Date: _____

_____

1. **Convert** the following statements into algebraic expressions:

Statements	Algebraic expressions
(i) The sum of thrice of **p** and 7	_____
(ii) The product of a **t** and half of **n**	_____
(iii) The difference between 9 and **y**	_____
(iv) 19 less than twice of **u**	_____
(v) The quotient of two more than **k** and 4	_____
(vi) The difference between a **m** squared and 8	_____
(vii) 10 added to a **t** halved	_____
(viii) Ali's age in 8 years' time if he is **u** years old now	_____
(ix) **y** multiplied by 7 more than **j**	_____
(x) 9 more than 3 times **t**	_____
(xi) Subtract the square root of **b** from the double **a**	_____

2. **Evaluate the following algebraic expressions:**

a) when v=4

   i. $24 \div 2v$

   ii. $\frac{2v+6}{7}$

b) when c=6, d=9

   i. 2c+d+3c-d

   ii. $\frac{2d-c}{d-c}$

   iii. $(c+d) \times (2c-d)$

c) when x=6, y=3 and z=-8

   i. $3z + xy$

   ii. $x^2 - yz$

   iii. $\frac{4y}{x+z}$

d) when a=1, b=2, c=0 and d=-3

   i. $\frac{a^2bd}{3ac-d}$

   ii. $-a^3 - b^3 + c^3 - d^3$

3. **Simplify** the following expressions:

   (a) $x + (-x) + 2x + x$

   (b) $7s - 1 - (-4)s$

   (c) $\frac{x}{2} + \frac{x}{4} - \frac{x}{6}$

   (d) $\frac{3y-1}{4} + \frac{2x-3}{4}$

   (e) $\frac{a}{4} - \frac{a-2}{2}$

4. **Expand** and **simplify** each of the following expressions.

   a) $5a - 3(2p + 3)$

   b) $3x - 5(x - y)$

   c) $5(a + 4) + 7(b - 2)$

   d) $r(3x - y) - 3r(x - 7y)$

   e) $3(x + y + z) + 5y - 4z$

   f) $\frac{1}{2}[5y - 2(x - 3y)]$

   g) $\frac{3}{4}[8q - 7p - 3(p - 2q)]$

5. **Subtract** $2p + 10q - 4r + 3$ from $7q + 5p - 4r - 8$

6. **Solve** the following expressions:

   (a) $5x + 2 = 7$

   (b) $17 + 3x = -3$

   (c) $5 - \frac{3}{4}x = -1$

   (d) $\frac{2x-3}{5} = 7$

   (e) $\frac{3w-4}{5} - 7 = 0$

7. **Word problems:**

   a) Find the sum of two consecutive even numbers.

   b) Find the sum of three consecutive odd numbers.

   c) Rene is 6 years older than her younger sister. What will be the sum of their ages after 6 years?

   d) The length of a rectangle is 8 m more than its breadth. Express its perimeter as an expression in x.

   e) Among the two supplementary angles, the measure of the larger angle is t° more than the measure of smaller. Write an expression for the smaller angle, ad find the value of the larger angle when t=72.3⁰.

   f) Ali bought **x** apples for $5 each, **m** grapes at $2.25 each and **(3n + 1)** oranges at $5.00 each. Find the total cost of the fruit he bought.

   g) A salesman earns an amount of $A per week which is made up of a basic wage of $90 plus 12 cents for each of the n articles that he sells.

   The formula connecting A and n in this case is

   $$A = 90 + \frac{12n}{100}$$

   Calculate the amount of money **A** the salesman earned in a week when he sold 680 articles.

h) To convert the temperature from degrees Fahrenheit (**F**) to degrees Celsius (**C**) the formula is:

$$C = \frac{5}{9}(F - 32)$$

Calculate C when F=65.5⁰.

i) The sag is given by the formula $S = \sqrt{\dfrac{3d(w-d)}{8}}$

Find s when d=800 and w=803.

8. **Sort** expressions and equations from the following in the table below:

2t,   3x = ½ ,   3p + q -5 =0,   2p + 3q – r,   0 = 3x +y,

Equations	Expressions

Chapters covered:

    Ch. No. 8 Percentage

    Ch. No. 9 Ratio, Rate, Time and Speed **(Ratio)**

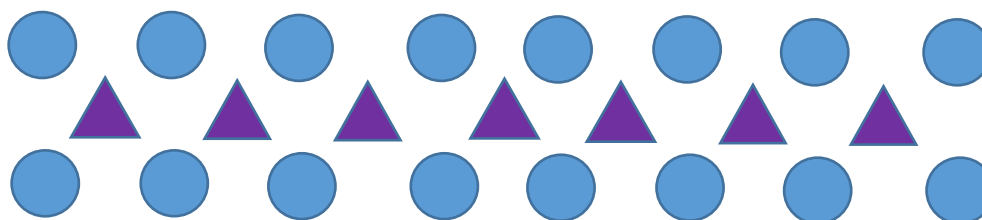Name: _____Sec:___ Week no. ___ Date: _____
_____

1. Express these **percentages as a decimal**.
   - (a) 125%
   - (b) 305%
2. Express these **decimals as percentages**.
   - (a) 0.16
   - (b) 0.125
3. Express the following **fractions as percentages.**
   - (a) $\frac{13}{500}$
   - (b) $\frac{30}{800}$
4. Express the following **percentages as fractions.**
   - (a) 25%
   - (b) 17.25%
   - (c) $4\frac{3}{4}\%$
5. **Calculate:**
   - (a) 20% of 65
   - (b) 125% of 12
6. Express the **first quantity as a percentage of the second quantity**:
   - (a) 250 g as a percentage of 1 kg
   - (b) 55 cents as a percentage of 3.5 dollars
   - (c) 35 minutes a percentage of an hour
   - (d) 1.5 weeks as a percentage of a month
   - (e) 2 l as a percentage of 450 ml
   - (f) 1 m as a percentage of 56 mm
   - (g) 1 minute as a percentage of 40 seconds

7. Given that *x* is 60 percent of y, find the value of $\frac{x}{4y}$.
8. Given that b is 15 percent of a, find the value of $\frac{3b}{a}$.
9. **Simplify** each of the following:
   - (a) 600 g : 1.6 kg
   - (b) 30 sec : 1 min
   - (c) 1.5 : 3.5
   - (d) 0.33 : 1.8
   - (e) $\frac{16}{20} : \frac{5}{4}$
   - (f) $1\frac{2}{5} : 7 : 6$
   - (g) $1.2 : 3\frac{3}{10} : 5.5$

10. **Word problems:**

   (a) A gardening club has 21 members, out of which 13 are males.
       How many percent members are females?

   (b) A shop sells 300 chocolate, vanilla and strawberry ice creams in a day.
       52 of them were vanilla, 100 were strawberry.
       What percent of the ice creams were chocolate?

   (c) In an animal park, there were total 200 animals.
       $\frac{2}{5}$ of the animals were zebras, $\frac{1}{3}$ were monkeys and the rest were tigers.
       Find the percentage of the tigers?

   (d) Ali scores 55 out of 70 marks in his Maths class assessments in January, 65 out of 90 in
       February and 95 out of 150 in March.
       In which month did he perform the best? **Show your working clearly**

   ....

   (e) What is the **ratio** of triangles to circles in the following diagram?

   (f) Ali takes 1 hour to walk to school.
       If he cycles, it only takes him 18 minutes.
       Nayaab takes 1 hour 28 minutes to walk to school.
       If she cycles it takes her 24 minutes.

       i.   Write Ali's times for walking and cycling as a ratio.
       ii.   Write Nayaab's times for walking and cycling as a ratio.
       iii. Who is faster at walking compared to cycling, Ali or Nayaab?

   (g) This is Saim's homework on using ratios to compare quantities.

Question:	Working	Answer
a) 5m : 5km	Divide by 5	1 : 1
b) 240ml : 20l	Divide by 20	12 : 1

   Saim has made some mistakes. Correct his homework.

   (h) Tom and Stacy received a £200 cash prize in the ratio 2:3.
       Calculate the amount of the cash prize which Tom receives, and the amount which Stacy
       receives.
   (i) If $ 135 is divided among three boys in the ratio 2: 3: 4, find the share of each boy.

   (j) According to Greg, perfect cherry pies have a ratio of 240 cherries to 3 pies.
       How many cherries does Greg need to make 9 perfect cherry pies?

(k) Elton is a candle maker.

   Each 15 cm long candle he makes burns evenly for 6 hours.
   If Elton makes a 45 cm long candle, how long would it burn?

(l) Amara needs 45 kilograms of meat to feed her 2 pet dragons each day.
   Each pet dragon eats the same amount of meat.
   How many kilograms of meat does Amara need to feed 4 pet dragons each day?

11. Which pairs of the following **ratios** are **equivalent**?
   a) 14: 21, 10: 15
   b) 133%: 0.38, 21:6

12. Find the value of **a** in each of the following ratios.
   (a) 3: 9 = 4: a
   (b) 12:25 = a :5

13. MCQs:
   (a) If a piece of cloth measuring 8cm by 12cm is **decreased** in ratio 3 : 4 then new measuring of
       cloth will be:
       i.   6cm by 9cm
       ii.   cm by 9cm
       iii.   5cm by 8cm
       iv.   7cm by 11cm

   (b) After **increasing** 72cm in the ratio of 9: 8, the new answer will be
       i.   64cm
       ii.   81cm
       iii.   49cm
       iv.   100cm

14. **Divide** 1 hour in the ratio 3 : 7.

15. **Increase** Rs. 145 in the ration 6 : 5

16. $1000 when **decreased** in the ratio x :   4 gives $750. Find x.

17. In **what ratio** must 45kg of meat be increased to get 50kg?

18. To increase a quantity we use a _____ fraction and to decrease a quantity we use a
     _____ fraction.
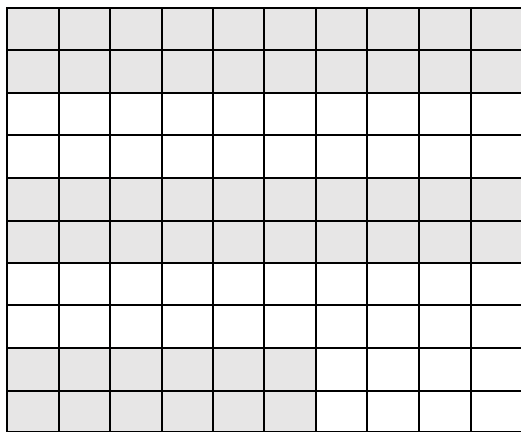
19. Increase the following bar in the ratio 3: 2.
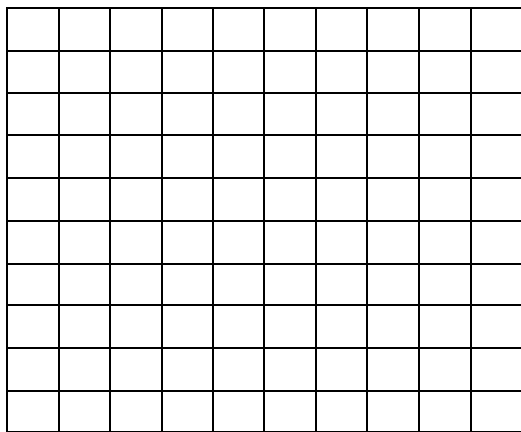
   Extend this bar or make a new bar below it.

20. Add squares so that the ratio of black to white squares is 2 : 3.

21. a) What percentage of the grid is shaded gray?

b) Shade 27% of the grid.

Term II

Practice worksheet no.3 (OL)

Chapters covered:

Ch. No. 9 Ratio, Rate. Time and Speed **(Time)**

Ch. No. 11 Triangles, Quadrilaterals and Polygons **(Only Triangles)**

Name: _____Sec:____ Week no. ____ Date: _____

_____

1. Convert the following times from 12-hour to 24-hour clock notation and vice versa:

	12-hour clock notation	**24-hour clock notation**
a	2:45 p.m.	
b	12:00 midnight	
c	10:25 a.m.	
d		03 58
e		20 20
f		00 55

2. Complete the following table:

	Departure time	**Journey time**	**Arrival time**
a	22 15		02 30
b	10 45		23 11
c		$5\frac{1}{4}$ hours	17 45
d		10 hours	05 15
e	19 06	3hours	
f	05 30	1.5 hour	

3. How many hours are there in 2 weeks and 5 days?

4. A football match kicked off at 15: 45 and ended at 17:25.
   How long did the game last?

5. How long is it from 21:30 on Tuesday to 03:15 on Wednesday?

6. For each of the following ΔABC:
   (i)   Sketch the triangle
   (ii) Find the third angle
   (iii) Classify according to the sides
   (iv) Classify according to the angles

   a) $<A = 90^0, <B = 30^0$
   b) $<A = 35^0, <B = 45^0$
   c) $<A = 56^0, <B = 50^0$
   d) $<A = 90^0, <B = 45^0$

7. a) Sketch a right-angled isosceles triangle.
   b) Sketch an obtuse-angled isosceles triangle.
   c) Sketch an acute-angled isosceles triangle.

8. State whether the following statements are true or false. Justify your answer:
   Example: An obtuse-angled triangle can also be isosceles triangle.

   True
   Justification:
   A triangle with angles measuring 120^0, 30^0 and 30^0 is an example of an obtuse-angled triangle which is also an isosceles triangle.
   a) A triangle can have more than one acute angles.

   b) A triangle can have more than one obtuse angles.

   c) An equilateral triangle is also an isosceles triangle.

   d) A right-angled triangle can be an isosceles triangle.

   e) A right-angled triangle can also be an equilateral triangle.

جماعت: ششم

سوال نمبر ۱: کتاب "جلیبیاں" کی کہانی "سایہ دار درخت" پڑھیے اور درخت اور رامو کی دوستی کے متعلق پانچ جملے لکھیے۔

_____

_____

_____

_____

_____

سوال نمبر ۲: عبارت کو پڑھیں اور آخر میں دیے گئے سوالات کے جوابات دیں۔

جس طرح اللہ کے حقوق کو پورا کرنا ہمارا فرض ہے اسی طرح انسانوں کے حقوق پورے کرنا بھی ہمارے فرائض میں شامل ہے۔ اسلام میں حقوق اور فرائض کو ساتھ ساتھ رکھا گیا ہے۔ مثلاً اگر بڑوں کا حق ہے کہ ان کا کہا مانا جائے اور ان کی عزت کی جائے تو ان کا بھی فرض ہے کہ چھوٹوں پر شفقت کریں اور ان کے ساتھ نرمی کا برتاؤ کریں۔

اسی طرح ہم میں سے ہر ایک کا فرض ہے کہ ایک دوسرے کی جان، مال اور عزت کی حفاظت کریں۔ نہ خود بُرا بنیں اور نہ کسی کو بُرا بھلا کہیں۔ اگر کوئی طالب علم ہے تو اس پر لازم ہے کہ پوری لگن اور محنت سے پڑھے، وقت کی قدر کرے، اپنے اُستاد کی عزت کرے اور خوب دل لگا کر تعلیم حاصل کرے۔ اولاد کا حق یہ ہے کہ اسے نیک اور اچھی تربیت دی جائے۔ اسی طرح ماں باپ کا حق یہ ہے کہ اولاد ان کا حکم مانے، ادب کرے اور دل و جان سے ان کی خدمت کرے۔

ہر مسلمان کا فرض یہ ہے کہ وہ اپنے دوسرے مسلمان بھائیوں کے لیے تکلیف اور رنج کا باعث نہ بنے۔ دوسروں کی عزت کرے تا کہ خود بھی عزت دار سمجھا جائے۔ ایک پڑوسی دوسرے پڑوسی کو تنگ نہ کرے۔ ایک رشتہ دار دوسرے رشتہ دار کا خیال کرے۔ بزرگ اپنے سے چھوٹوں کے ساتھ اچھا سلوک کریں اور چھوٹے اپنے بزرگوں کی عزت کریں۔ کوئی دُکاندار ہے تو ایمانداری سے روزی کمائے اور پورا ناپ تول کرے اور بے ایمانی سے بچے۔

اسلام میں انسانوں کے حقوق پر بہت زور دیا گیا ہے۔ اگر ہم ایک دوسرے کے حقوق پورے نہ کریں اور اپنے فرائض ایمانداری سے ادا نہ کریں تو ہم کامیاب، پُر امن اور خوشحال زندگی کیسے گزار سکتے ہیں۔ اور دنیا اور آخرت میں کیسے سرخرو ہو سکتے ہیں؟

سوال :i۔ اسلام میں بڑوں اور چھوٹوں کے کیا حقوق اور فرائض ہیں؟

_____

_____

_____

سوال :ii۔ ایک طالب علم کے کیا کیا فرائض ہیں؟

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سوال :iii۔ اولاد اور ماں باپ کے کیا حقوق اور فرائض ہیں؟

_____

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_____

سوال :iv۔ ایک مسلمان کا دوسرے مسلمان بھائی پر کیا فرض ہے؟

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سوال :v۔ اگر سب لوگ ایک دوسرے کے حقوق کا خیال رکھیں تو معاشرے میں کیا تبدیلی آسکتی ہے؟ اپنے الفاظ میں بتائیے۔

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_____

سوال نمبر ۳ (الف) قوسین میں دیے گئے واحد کے جمع اور جمع کے واحد بنا کر جملے مکمل کریں۔

۱۔ نمائش میں کئی _____ کے پھل رکھے گئے۔ (قسم)

۲۔ اللہ کے _____ کی پابندی کریں۔ (حکم)

۳۔ کل بازار میں میری _____ صاحب سے ملاقات ہوئی۔ (حجاج)

۴۔ اسلم صاحب نے محلے میں ایک _____ کھولا۔ (مدارس)

(ب) خط کشیدہ الفاظ اسم صفت کی کون سی قسم ہیں۔

۱۔ علی اس مکان کی <u>تیسری منزل</u> پر رہتا ہے۔ _____

۲۔ اگر آپ اجازت دیں تو تھوڑا <u>سا</u> آرام کر لوں۔ _____

۳۔ میں نے <u>پشاوری چپل</u> خریدی۔ _____

۴۔ احمد ایک <u>ذہین طالبِ علم</u> ہے۔ _____

(ج) جملوں میں تشبیہات کا استعمال کریں۔

۱۔ ابّو کی ڈانٹ سن کر احمد _____ کی طرح سیدھا ہو گیا۔

۲۔ علی نے دوائی پی تو بولا یہ تو _____ کی طرح میٹھی ہے۔

۳۔ جب ارادے _____ کی طرح مضبوط ہوں تو ہی کامیابی ملتی ہے۔

۴۔ احمد رستم کی طرح _____ ہے۔