



Summer Holiday Homework

2020

Reception

Name : _____



Parents do make a difference!

Dear Parents,

Your child's summer holiday homework has been uploaded on the school's website.

The purpose of holiday homework is to reinforce learning and help the students practise essential skills being taught at school. Parental involvement can enhance a child's learning manifold.

The homework is based on the following:

- Knowledge and Understanding of the World (KUW)
- English
- Mathematics
- Urdu (Pre-Reception and Reception)
- Storytelling
- Reading (Pre-Reception and Reception)
- Talk About Cards
- Physical Activity

Here are a few tips to make the holiday homework time more successful:

- Establish a routine and set a time for your child to do homework.
- Limit distractions, reduce unnecessary noise, turn off the T.V and avoid phone calls.
- Read and discuss the instructions for each task with your child and demonstrate what to do.
- Supervision of work will further enhance the child's learning.
- Always give plenty of praise and encouragement.

We are aware that in the present scenario, it may be difficult for parents to print the homework, therefore, we are sharing some useful guidelines to work with your child and make their learning journey more meaningful during this time.

- Explore and use the vast range of web links given for each subject in the homework booklet. These include links to instructional videos, songs, interactive games and much more.
- The child may be engaged orally using the online pages from the homework booklet. His/Her verbal responses should be encouraged to maximise learning of the various concepts such as letters, sounds, numbers, reading etc. In this case pages meant for independent writing practice may be exempted which have been added as optional links as part of the homework.
- 'Talk About Cards' have been included as part of the holiday homework which focus on inculcating good manners and in building your child's social, observational and overall language skills.
- Reading books to your child followed by him/her retelling the story will develop their vocabulary and overall language skills. Encourage your child to explore and read books during this time!
- Reception students may use blank loose sheets or a separate notepad to attempt the tasks given in the holiday homework booklet.

Stay safe and happy learning!



Knowledge
and
Understanding of the
World.

Themes

- Dinosaurs
- About my Social Skills





E-learning Plan – Reception

Knowledge and Understanding of the World

Web links

Instructional Videos	https://www.youtube.com/watch?v=GQBM5_XzPE https://www.youtube.com/watch?v=dby1qndJnGs https://www.youtube.com/watch?v=8L2K-zVQ-uo
Interactive Games/Art Activity	https://www.pinterest.com/pin/415316396888718987/ https://www.pinterest.com/pin/471259548507413154/ https://www.pinterest.com/pin/269090146472756209/ https://www.pinterest.com/pin/522699100505861582/
Songs	https://www.youtube.com/watch?v=XpcM-vE_swg https://www.youtube.com/watch?v=TjmGTbNLj6Q https://www.youtube.com/watch?v=AL8tdhFy_2s
Stories	https://www.youtube.com/watch?v=jNkg7WHcsi4 https://www.youtube.com/watch?v=49JlftSA640 https://www.youtube.com/watch?v=i-xn8GTefe4 https://www.youtube.com/watch?v=iLofyRnc92I&t=14s

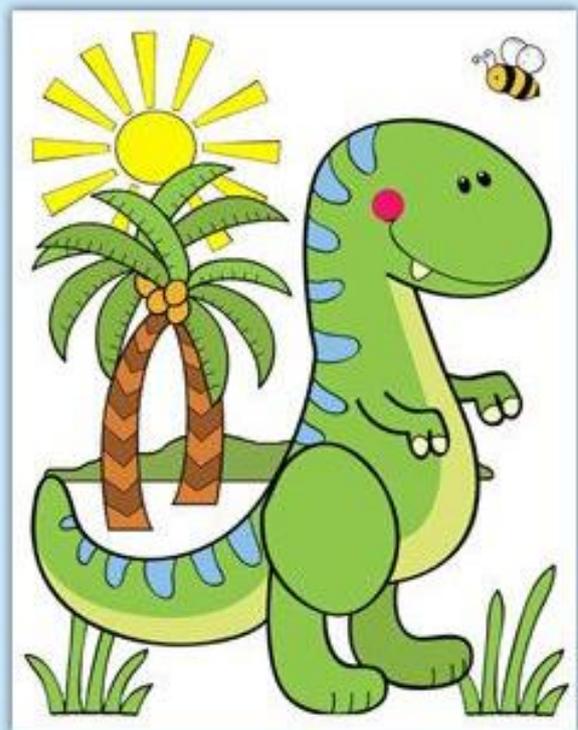
Storytelling

Themes

- Dinosaurs
- About my Social Skills

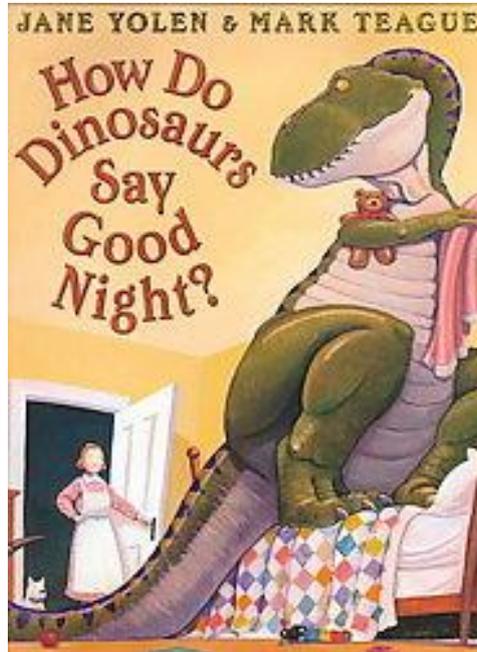
Read Aloud Stories

- <https://justbooksreadaloud.com/IndexCategory.php?t=Short&p1=&p2=>



Story

How Do Dinosaurs Say Goodnight? By Jane Yolen



Online Link: https://www.youtube.com/watch?v=ehd2rwG_0Cs

About the book:

Filled with wonderful detail and humour, children will love the expressions and antics of the eleven different dinosaur children depicted here, and each species is spelled out somewhere in the young dinosaur's bedroom. In the end, young dinosaurs behave a lot like people do: They give a big kiss, turn out the light, tuck in their tails, and whisper "good night."

Song about dinosaurs:

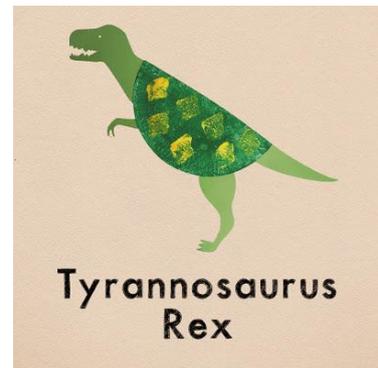
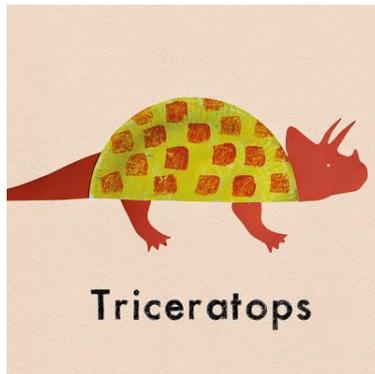
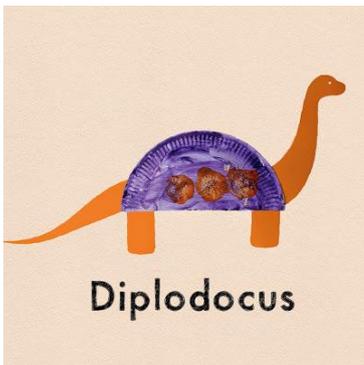
<https://www.youtube.com/watch?v=GWDxTCB4jd8>

Art Activity

5 Paper Plate-a-sauruses

- Cut some paper plates into halves and decorate it using paint, stickers, pencils or even crayons.
- Whilst they are drying you can cut out the paper dinosaur shapes from the templates below
- Once you have cut out the paper shapes staple them on to your dry paper plate

Samples:



Stencils:

<https://docs.google.com/file/d/0B2UEah6YmII6TzFqT2NmY0Ziems/edit>

<https://docs.google.com/file/d/0B2UEah6YmII6ZmZXd0VQSnplUm8/edit>

<https://docs.google.com/file/d/0B2UEah6YmII6ZnhzT1FNelVuWXc/edit>

<https://docs.google.com/file/d/0B2UEah6YmII6ZlVLUmJCUWFNMnc/edit>

<https://docs.google.com/file/d/0B2UEah6YmII6c0xmaUdiQnNBOVU/edit>

Physical Activity

Dinosaurs Movement:

Make the following movement cards, each movement card includes directions for moving like a specific dinosaur. Here are the movements included below.

- Twist like a Tyrannosaurus Rex
- Stretch your neck like a Brachiosaurus
- Flap your arms like a Pteranodon
- Swing your tail like a Stegosaurus
- Run like a Velociraptor
- Tiptoe like a Triceratops

Dino foot print hop

In any area place the cutouts of the dinosaurs feet as shown below. Your child can hop through the path multiple times.



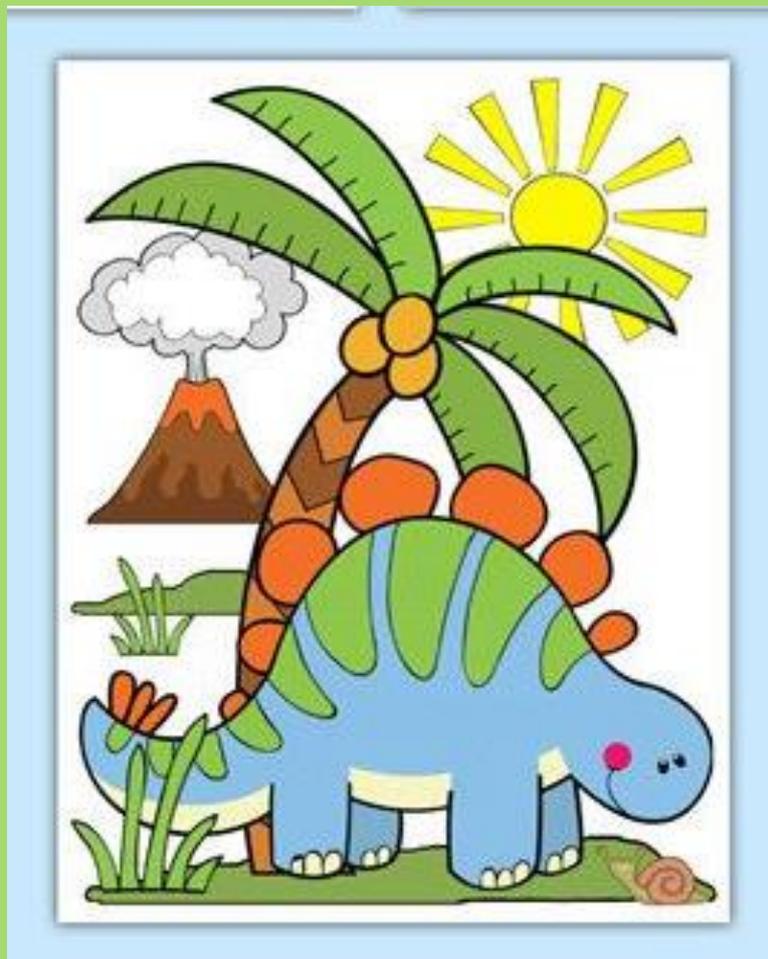
Click on the links given below and have fun.

Brain Break Fun

- <..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\1.Reception-HHW-BBCards.pdf>

Talk About Cards

- <..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\2.Reception-HHW-Talk About Cards.pdf>
-



Physical Activity



Importance of Physical Activities for Kids

Reception

Importance of physical activities for kids of Early Years cannot be denied. Keeping them engaged mentally all the time is not possible, they need to be physically active as well. It is also essential to limit their screen activity.

Physical activity can help kids cope with stress. It also promotes:

- Healthy growth and development
- Stronger bones, muscles and joints
- Better posture and balance
- A stronger heart
- A healthier weight range
- Learning new skills while having fun
- Better focus and concentration during studies
- Better self-esteem



It is advised that during holidays, to set up a schedule for waking up, eating, learning activities and fun things to do creating balance between active and passive time for them.

Here are some suggested physical activities for kids which can be managed at home:

Song of exercise

<https://www.youtube.com/watch?v=0Cs6hc1xhvQ>

<https://www.pinterest.com/pin/672303050610864842/>

<https://www.pinterest.com/pin/543457880032105132/>

<https://www.pinterest.com/pin/586101338995445580/>

<https://www.youtube.com/watch?v=mE5CzM5gJfw>

<https://youtu.be/QJNZNoaKUBc>

<https://youtu.be/O-UrhZKj7U>

<https://youtu.be/tng0B3KLpLw>

<https://youtu.be/8LYt3VHSpl4>

<https://youtu.be/wPm7M92auqM>

<https://youtu.be/g0367a9uWNM>

<https://youtu.be/wbKj7NhxAGo>

<https://youtu.be/nzmVeWhmi0g>



what's *fit activity* FOR kids *your name?*

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

English

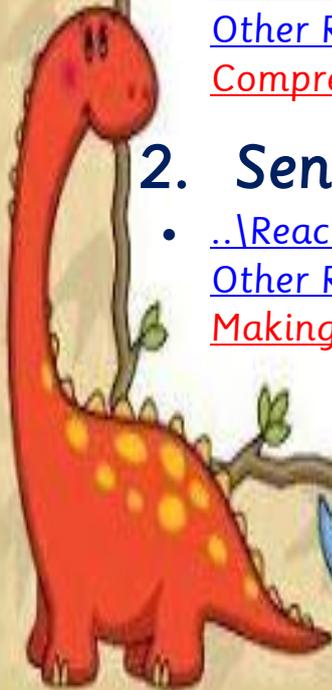
Resources

1. Reading

- [..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\3. Reception-HHW-English-Reading Level 1.pdf](#)
- [..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\4. Reception-HHW-English-Reading Fluency Passages.pdf](#)
- [..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\5. Reception-HHW-English- Sight Words Reading Fun.pdf](#)
- [..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\6. Reception-HHW-English-Reading Comprehension.pdf](#)

2. Sentence Making

- [..\Reach-Reception-HHW-April2020-Final\Receptio Other Resources\7. Reception-HHW-English- Sentence Making Fun.pdf](#)



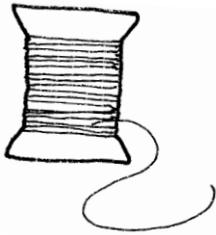
Task 1: Digraphs

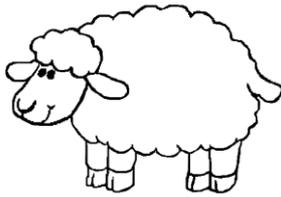
Look at the picture and say the word. Write the correct sound under each picture.

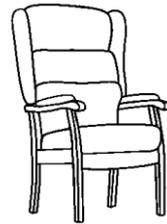
ch

sh

th







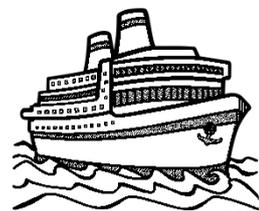












Task 2: Word Blending/Sentence Construction

Blend the sounds to read the given words.

fan peg hit jog mug

gum fog cab lid red

mat wet dim pop fun

fig pen

Circle any two of the words given above. Make a sentence with each.

Colour five stars if you read all the words.	
Colour four stars if you read 10 words.	

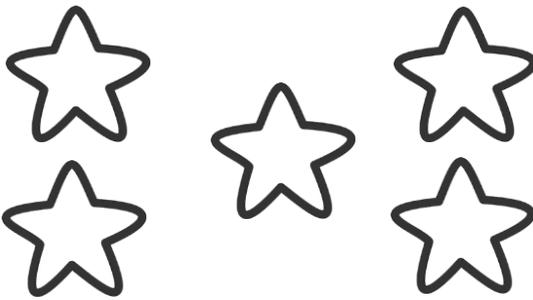
Task 3: Word Blending/Sentence Construction

Blend the sounds to read the given words.

rush chat rich math ring
shell thing shark brush chop
thorn trash chip think shelf

chin drink

Circle any two of the words given above. Make a sentence with each.

Colour five stars if you read all the words.	
Colour four stars if you read 10 words.	

Task 4: Long Vowel Sounds

Read the words three times for fluency and colour the stars.

āi

main

nail

paid

sail



ēe

deep

feel

beep

tree



īe

tie

pie

lie



ōa

road

toad

coat

load



oo

Say these as a long sound.

boot

spoon

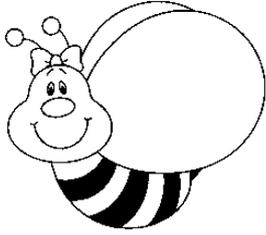
moon

roof



Task 5: Long Vowel Sounds

Read the words and join each word with the right picture.



bee



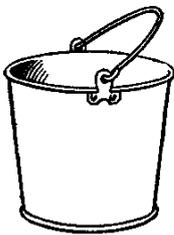
pail

pie



tree

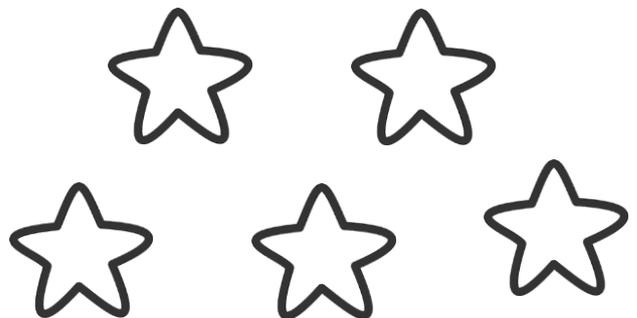
rain



tie

Colour the stars if you read all the words.

wait
need
lie
maid



Task 6: Sound Patterns

Read the words three times for fluency and colour the stars.

ir

bird
shirt

girl
firm



ow

gown
brown

town
down



ear

hear
spear

clear
ear



air

hair
pair

chair
fair



oi

soil
joint

coil
foil



Task 7: Sentence Construction

Read and circle any three words of your choice. Make a sentence with each word. The first one is done for you.

pot	big	can	swim
fish	football	like	
eggs	play		

1. I like eggs.

2.

3.

4.

Upper case letter

Full stop

Finger spaces 

Task 8: Sentence Construction

Read and circle any four words of your choice. Make a sentence with each word.

car	new	read	fast
bike	dress	red	book
hot	ride	cup	

1.

2.

3.

4.

Upper case letter

Full stop

Finger spaces



Task 9: Sentence Construction

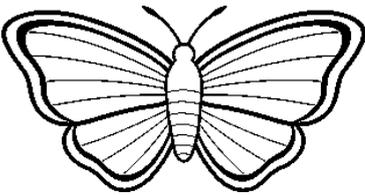
Look at the pictures and complete the given sentences.



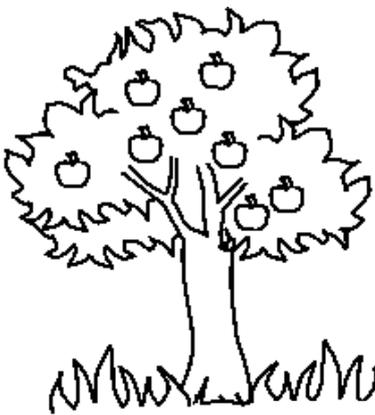
My house is



This car



The butterfly is



This tree

Task 10: Sentence Construction

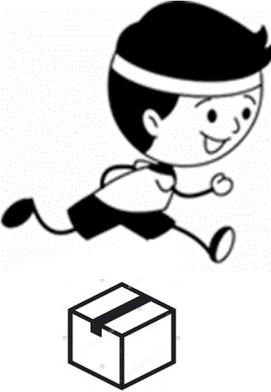
Form a sentence by adding a few more words on your own.

watering



the
girl

jumps



boy

over

the

Task 11: Reading Comprehension

Read the short passage and answer the questions.

Bob the Frog

Bob is a frog. He is green with yellow spots. He has long legs. He lives in the pond. Bob loves to hop on the land with his dad.

Check the words that match the story.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spots	long	land	shop

Read the story and answer the questions.

Who is Bob?

a cat

a frog

Where does Bob live?

in a pond

in a hut

Task 12: Let's Try!

Colour the picture.



Write four words about the picture.

--	--	--	--

Now write two sentences to go with the picture.

Task 13: Let's Try!

Colour the picture.



Write four words about the picture.

--	--	--	--

Now write two sentences to go with the picture.

Task 14: Let's Try!

Colour the picture.



Write four words about the picture.

--	--	--	--

Now write two sentences to go with the picture.

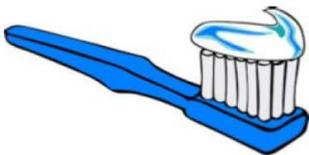
Task 15: Riddles

Read the sentences and write the answer to the riddles.

1. I am on a table.
I give off light.
What am I?

2. I have feathers.
I chirp.
What am I?

3. I am in a bathroom.
I clean your teeth.
What am I?



toothbrush



bird



lamp

Task 16: Riddles

Read the sentences and write the answer to the riddles.

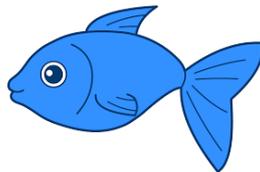
1. I am in a frame.
I hang on the wall.
What am I?

2. I live in a lake.
I swim all around.
What am I?

3. What has a thumb
and four fingers but
is not alive?



gloves



fish



frame

Task 17: Let's Read!

The Snail

Gail the snail was very sad.
She felt that she was too plain.
“I will fix this!” she said in her brain,
“I will stain my shell with paint!”



Gail did not want to wait.
She got paint and started to paint. Oh no!
It started to rain. The paint washed off.
Gail the snail was plain again!

My Baby Birds

My baby birds are in the nest.
They chirp and chirp.
The birds must be hungry.
I see a worm in the dirt.
I grab it for my baby birds.
They chirp and chirp, Yum!



Task 18: Let's Read!

The Sad Clown

In a small town, there was a clown.
The clown was very sad.
Some days his face had a frown.
Some days his face had a scowl.
People of the town said that clowns
with frowns spoil the fun.
The wise owl said, "Let's have fun with the
clown to make him smile".



The Goat and the Soap

Joan had a boat.
Her boat could float.
Her boat had some rope.
The rope had some soap.
Joan also had a goat.
Her goat had a dirty coat.
She needed her soap,
so she could wash her goat.
She needed the soap on a rope.



Task 19: Let's Read!

Let's Go!

Look at those new books.
They are too cool!
Look at the food mom cooked!
I took some.
It was making me drool!



Let's go to the zoo or to the pool.
Those are cool, too!
Put on your blue shoes,
and let's go to school.
We can learn something good!



Lee the Monkey

Jack had his pet monkey, Lee,
in his jeep. Lee is keen on books,
so Jack gave Lee a book to read.
“I need to jog,” said Jack.
“You can sit in the tree and read, Lee.
My jog will be quick.”
Lee looked at Jack, and Jack ran on the track.
“I can not read,” said Lee. “I will lick the book.”



Task 20:

Read any book of your choice and then tell us something about it.

Title _____

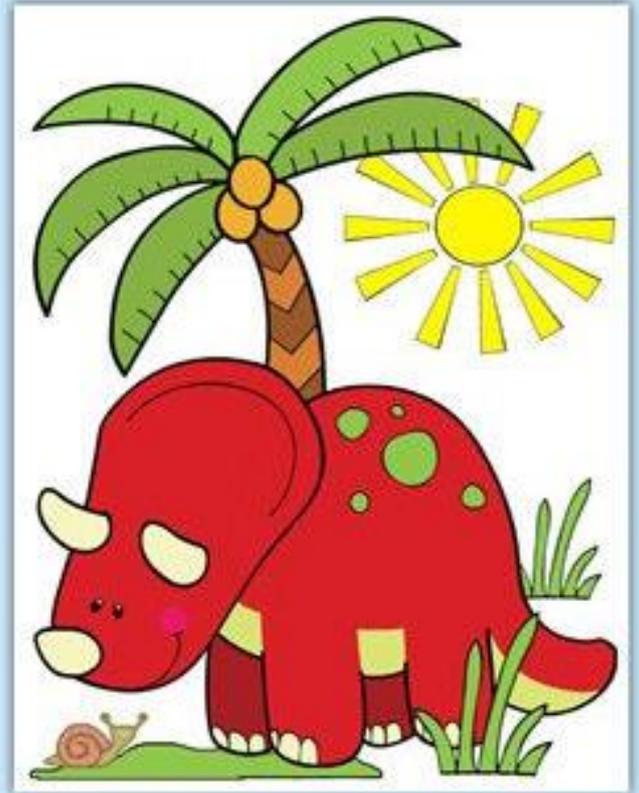
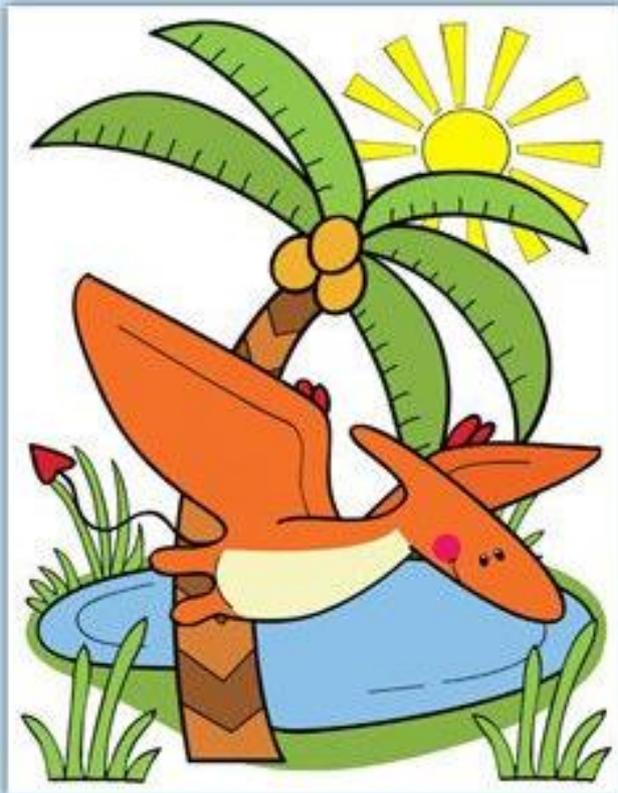
I read this book on (Date): _____

Draw a picture of your favourite character.



Write one sentence about your favourite part of the story.

Mathematics





E-learning Plan – Reception

Math

Web links

Instructional Videos	https://www.youtube.com/watch?v=2GTiW7f3YBs&feature=youtu.be https://www.youtube.com/watch?v=t2CllCyzBIs&feature=youtu.be https://www.youtube.com/watch?v=oeslNcpSuZc&feature=youtu.be https://www.youtube.com/watch?v=yi3DpZwRLnY&feature=youtu.be https://www.youtube.com/watch?v=Kj_tZ5sRf3M&feature=youtu.be https://youtu.be/iGgdWLTBVGk https://youtu.be/tp9n4kMTuQo https://youtu.be/3MhObSsoNdY https://youtu.be/CNpJWC52yrk https://youtu.be/sSTbl9S8OQY https://youtu.be/FKPl42lkRMw https://youtu.be/QhR1SEK49qM
Interactive Games	https://www.youtube.com/watch?v=ElxaxnageTo&feature=youtu.be
Songs	https://www.youtube.com/watch?v=-kHtGbnYKGc&feature=youtu.be https://www.youtube.com/watch?v=JMtYBkf2MJc&feature=youtu.be https://youtu.be/dl5P4MPYazE

Task 1: Number Words

Read and match.

8	fifteen
12	four
6	fourteen
16	sixteen
15	six
11	thirteen
4	twelve
13	eight
7	eleven
14	seven

Task 2: Number Words

Write the number words.

0	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

Task 3: More and Less

Write the missing numbers in these number sentences.
Use the 100 square to help.

1. is 3 more than 45

2. is 2 less than 23

3. is 5 more than 12

4. is 8 less than 89

5. is 1 more than 29

6. is 7 more than 17

7. is 10 less than 59

8. is 3 less than 16

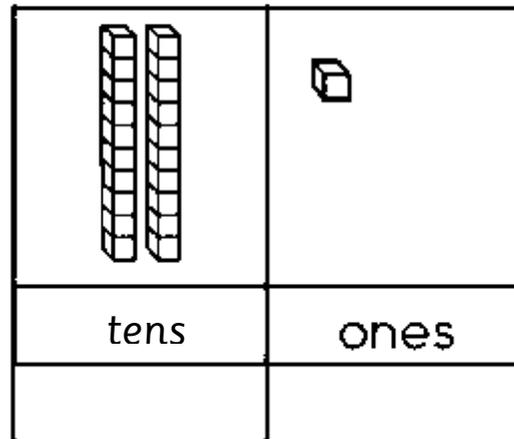
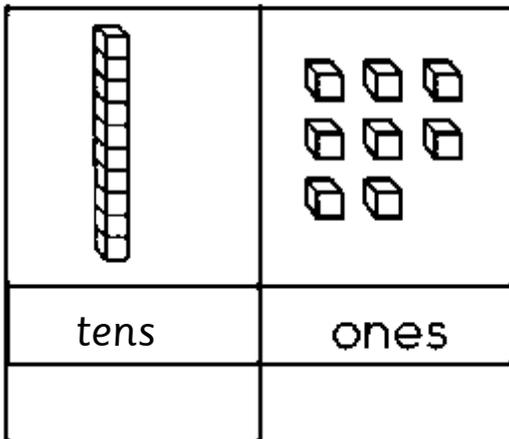
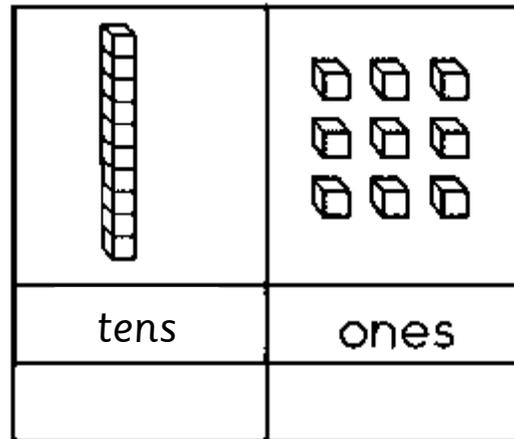
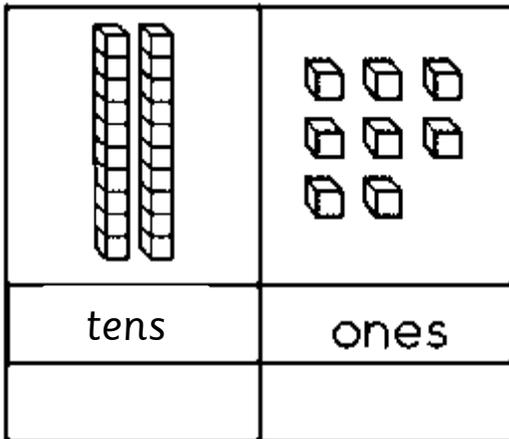
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Task 4: Tens and Ones



Count the tens. Count the ones.

Write the number.



How many tens and ones?

$$39 = \square \text{ tens} + \square \text{ ones}$$

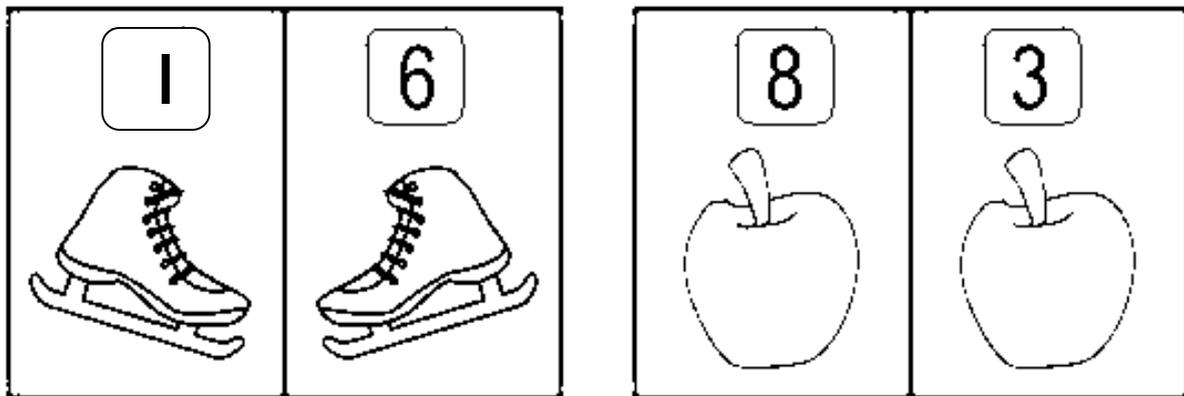
$$72 = \square \text{ tens} + \square \text{ ones}$$

$$86 = \square \text{ tens} + \square \text{ ones}$$

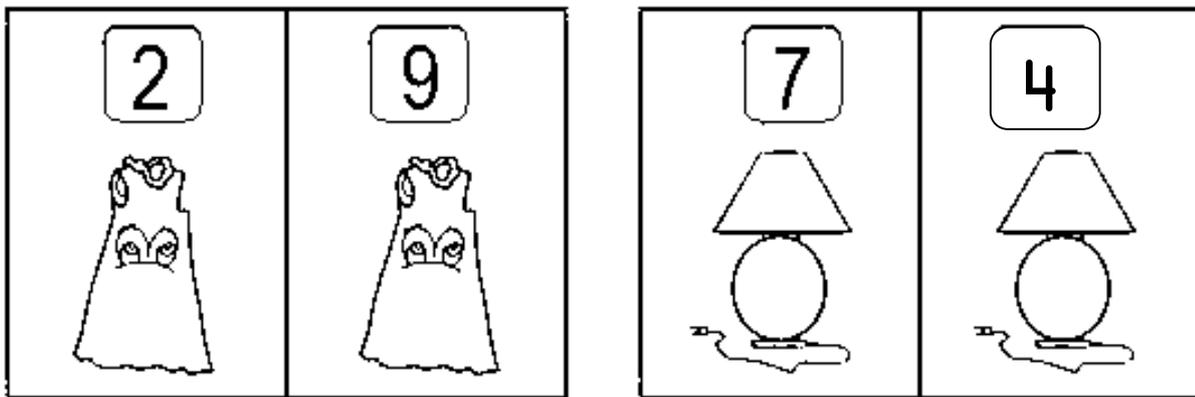
$$50 = \square \text{ tens} + \square \text{ ones}$$

Task 5: Odd and Even Numbers

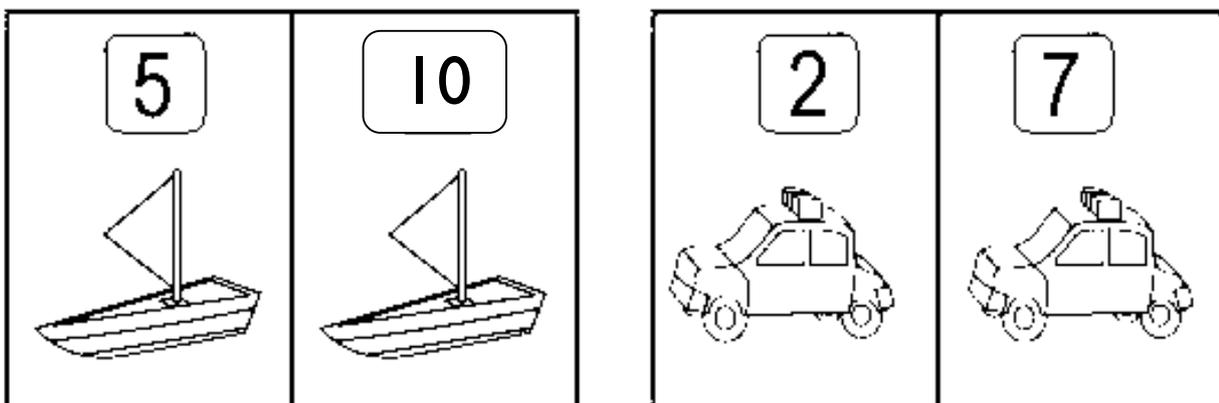
Colour the pictures that have even numbers.



Colour the pictures that have odd numbers.



Colour the pictures that have even numbers.



Task 6: Odd and Even Numbers

Colour the even numbers green and odd numbers blue.

18	23
----	----

7	21
---	----

17	12
----	----

11	14
----	----

8	30
---	----

9	29
---	----

10	16
----	----

2	31
---	----

6	22
---	----

Write any even number between 5 and 10

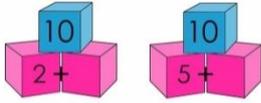
Write any even number between 3 and 9

Write any odd number between 12 and 16

Write any even number between 15 and 19

Write any odd number between 9 and 15





Task 7: Number Pairs

Complete these spider diagrams to show in how many different ways you can make 7, 8, 9 and 10. You can use more than two numbers if you like.

<p>6 + 1</p> <p>7</p> <p>5 + 2</p>	<p>4 + 4</p> <p>8</p> <p>5 + 2 + 1</p>
<p>6 + 3</p> <p>9</p> <p>4 + 3 + 2</p>	<p>4 + 6</p> <p>10</p> <p>5 + 2 + 3</p>

Task 8: Making 10

Check if the number sentences are true or false.
Colour all of the true number sentences green
and the false number sentences yellow.

$7 + 3 = 10$

$2 + 8 = 10$

$8 + 1 = 10$

$5 + 4 = 10$

$10 + 10 = 10$

$6 + 2 = 10$

$3 + 8 = 10$

$4 + 6 = 10$

$4 + 7 = 10$

$9 + 1 = 10$

$1 + 9 = 10$

$5 + 6 = 10$

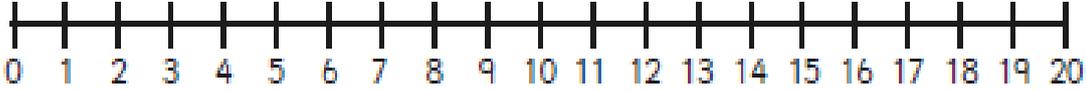
$0 + 8 = 10$

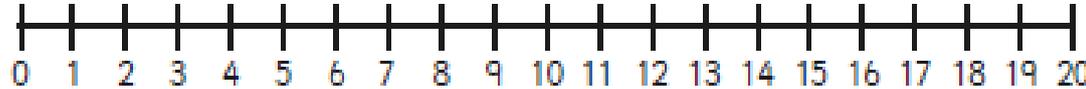
$5 + 5 = 10$

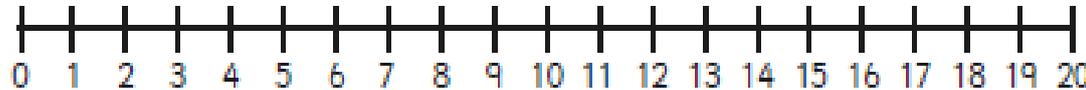
$10 + 0 = 10$

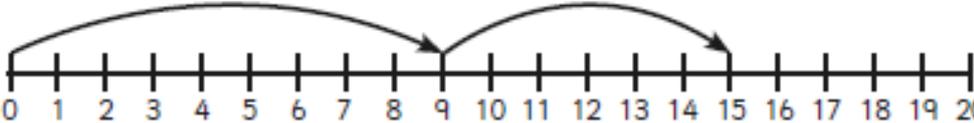
Task 9: Addition

Add numbers and fill in the missing numbers to complete the addition sentences with the help of number lines.

1. $11 + 4 = \square$ 

2. $6 + \square = 9$ 

3. $\square + 7 = 11$ 

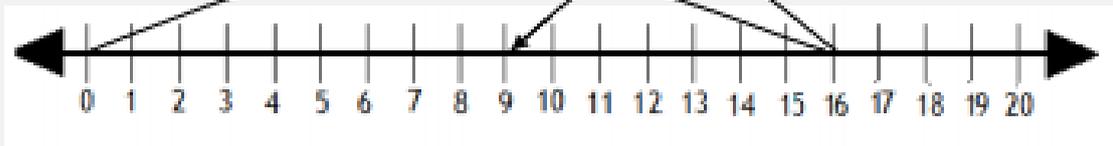
4. $\square + \square = \square$ 

5. $\square + \square = \square$ 

Task 10: Subtraction

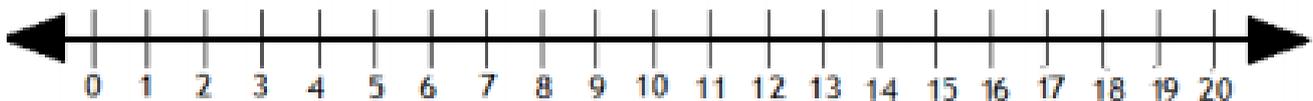
Subtract the following with the help of number line.

Example:



$$16 - 7 = \boxed{9}$$

1.



$$18 - 3 = \boxed{}$$

2.



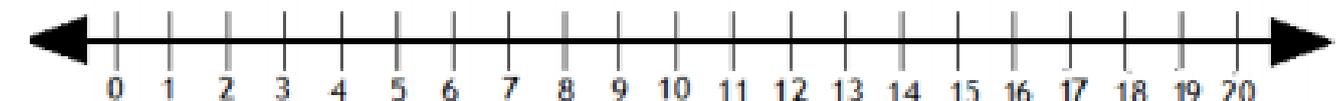
$$11 - 6 = \boxed{}$$

3.



$$20 - 8 = \boxed{}$$

4.



$$17 - 10 = \boxed{}$$

Task 11: Addition

Choose your own numbers to make these number sentences correct. You may use any counters or number grids.

1. + 6 + = 10

2. 3 + + = 10

3. 8 + + = 15

4. 6 + + = 15

5. 3 + + = 15

6. + 9 + = 20

7. 3 + + = 20

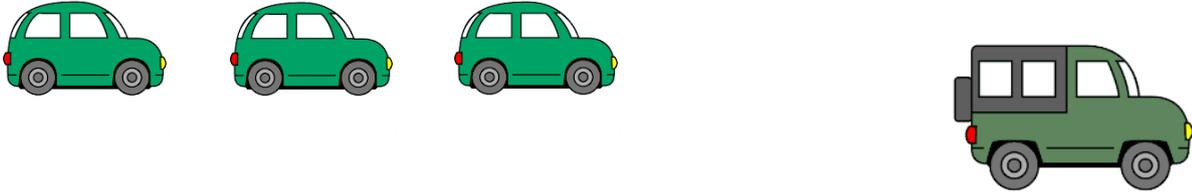
8. + 6 + = 20

9. 7 + + = 20



Task 12: Subtraction

Make up number sentences about each of these pictures. The first one is done for you. You may ask an adult to help you with the writing.



There are 2 fewer jeeps than cars.

There are 4 vehicles altogether.

The difference between the cars and jeeps is 2. $3 - 1 = 2$

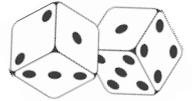






Task 13: Addition and Subtraction

Use what you know about addition and subtraction to help you find the missing numbers.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

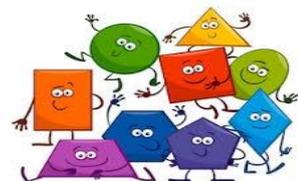
$$8 + 5 = 13 \text{ so } 5 + \square = 13 \text{ and } 13 - \square = 8 \text{ and } 13 - \square = 5$$

$$6 + 2 = 8 \text{ so } 2 + \square = 8 \text{ and } 8 - \square = 6 \text{ and } 8 - \square = 2$$

$$7 + 5 = 12 \text{ so } 5 + \square = 12 \text{ and } 12 - \square = 5 \text{ and } 12 - \square = 7$$

$$9 + 6 = 15 \text{ so } 6 + \square = 15 \text{ and } 15 - \square = 6 \text{ and } 15 - \square = 9$$

$$7 + 10 = 17 \text{ so } 10 + \square = 17 \text{ and } 17 - \square = 7 \text{ and } 17 - \square = 10$$



Task 14: Shapes

Draw shapes to match the properties below. Write the name of each shape.

Properties	Drawing of shape	Name of shape
It has 4 equal sides and 4 vertices.		
It has 3 sides and 3 vertices.		
It has 4 sides and 4 vertices.		
It has 1 curved side and no vertices.		
It has 5 sides and 5 vertices.		

Task 15: Shapes

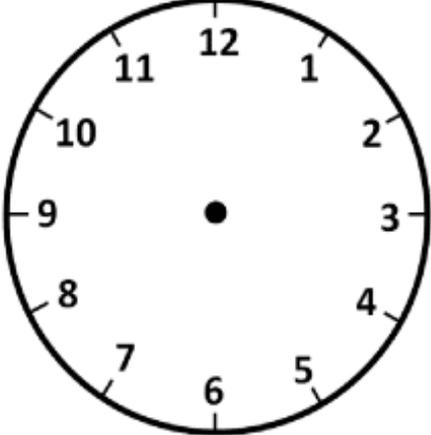
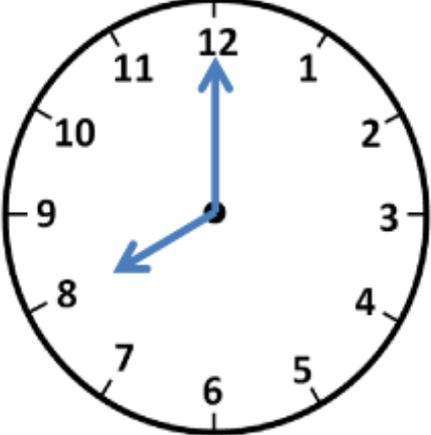
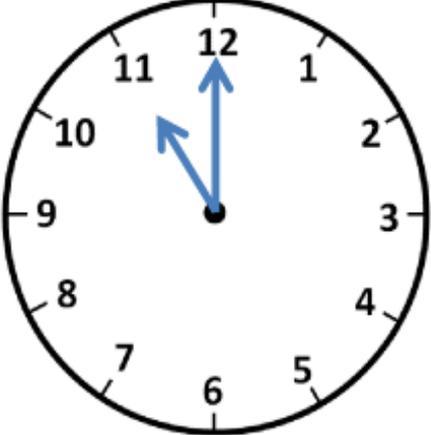
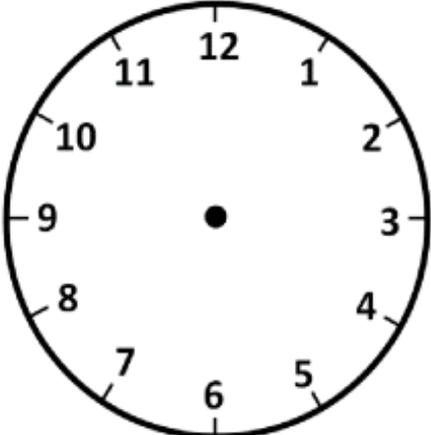
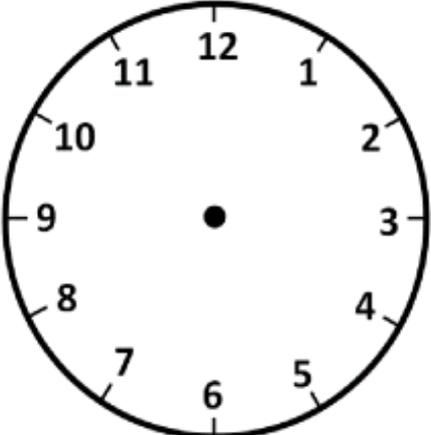
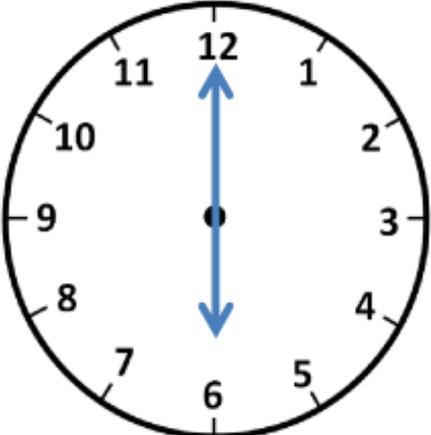
Follow the instructions to draw shapes. There are lots of possible shapes you could draw.



<p>Draw a round shape.</p>	
<p>Draw a shape with five sides.</p>	
<p>Draw a four sided shape with one curved side and three straight sides.</p>	
<p>Draw a shape with four corners and four equal sides.</p>	
<p>Draw a four sided shape with two curved sides and two straight sides.</p>	

Task 16: What time is it?

Draw the hands or write the time.

		
3 o'clock	___ o'clock	___ o'clock
		
5 o'clock	9 o'clock	___ o'clock

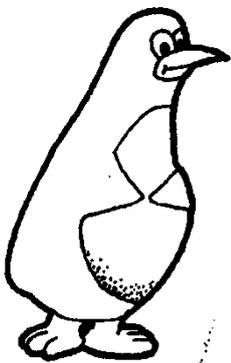
Other Concepts



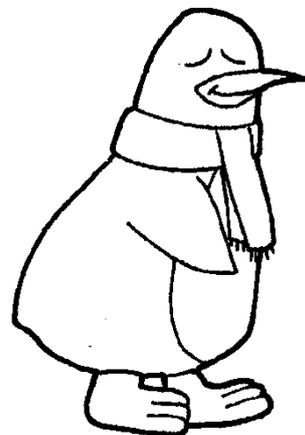
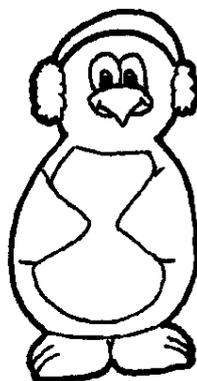
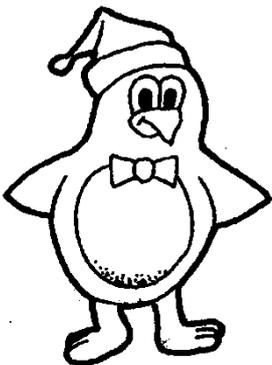
Task 1

Find Percy

Follow the directions to find Percy, the penguin, on this page.

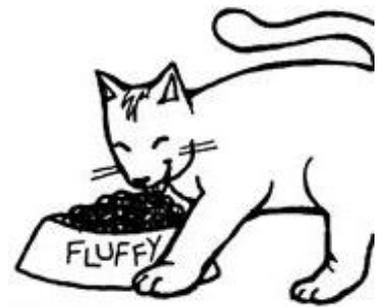
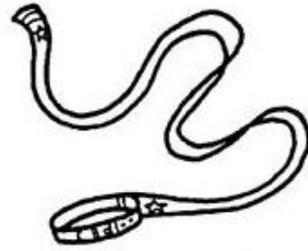
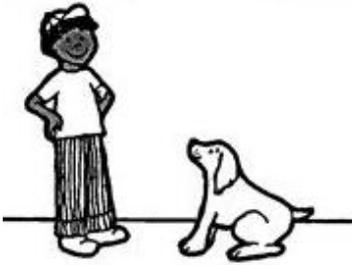


1. Percy is large.
2. Percy is wearing a scarf.
3. Percy has only one flipper showing.
4. Percy has three toes on each foot.
5. Percy does not have a hat.
6. Percy is 2 ½ inches tall.
7. Percy is near the right edge of this paper.
8. Percy does not have a bow tie.
9. Percy's eyes are closed.
10. Colour Percy black, white and orange and his scarf red.



Task 2

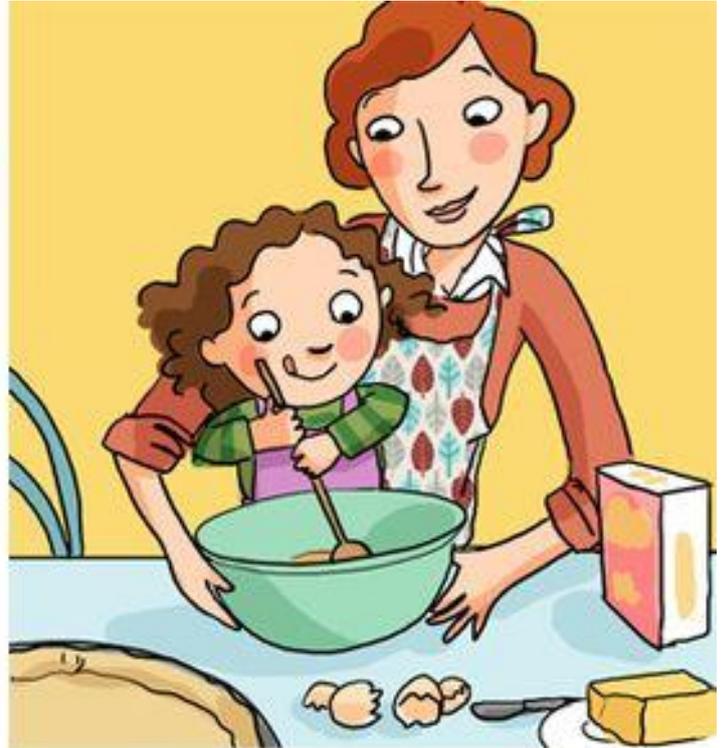
What will happen next? Match with the pictures.



Task 3

Let's talk about the pictures.

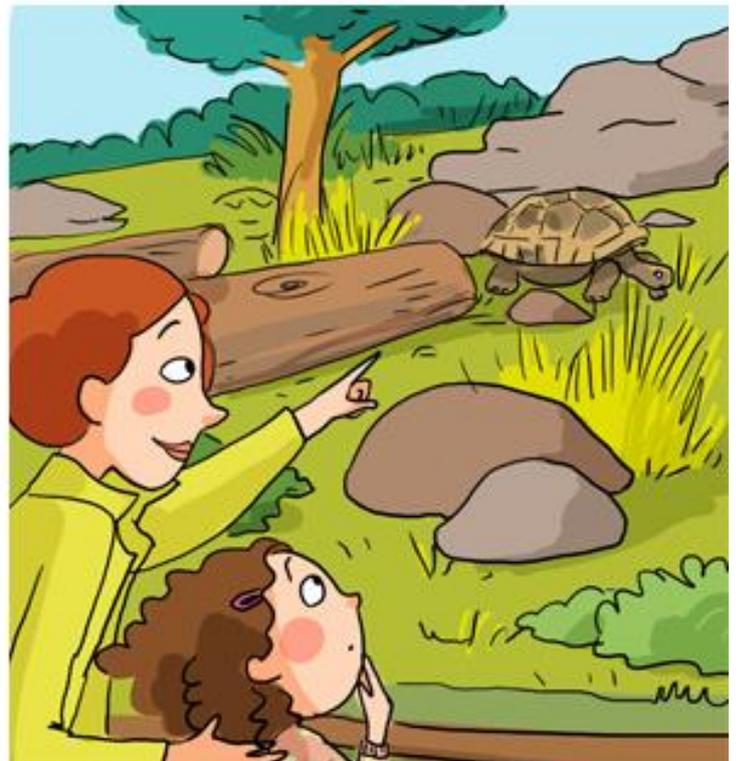
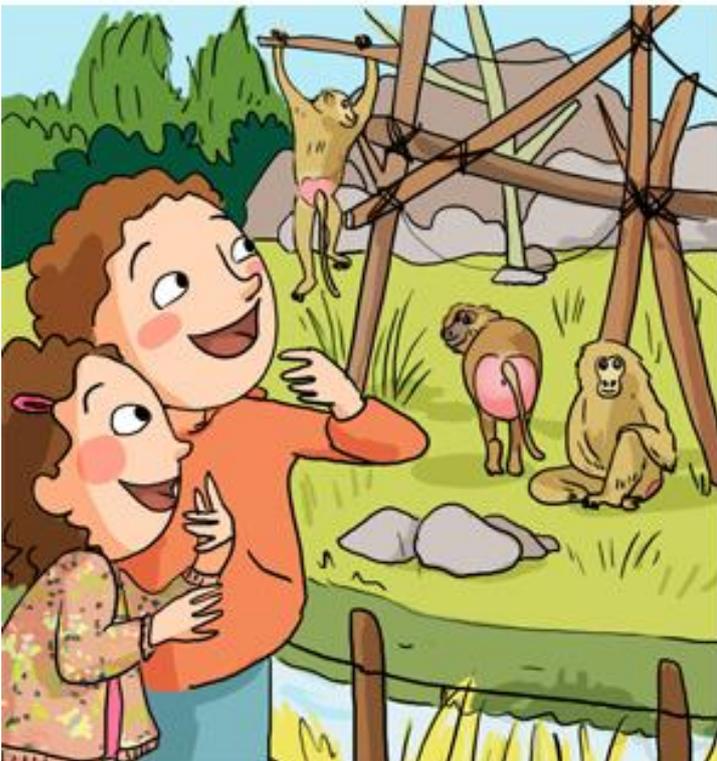
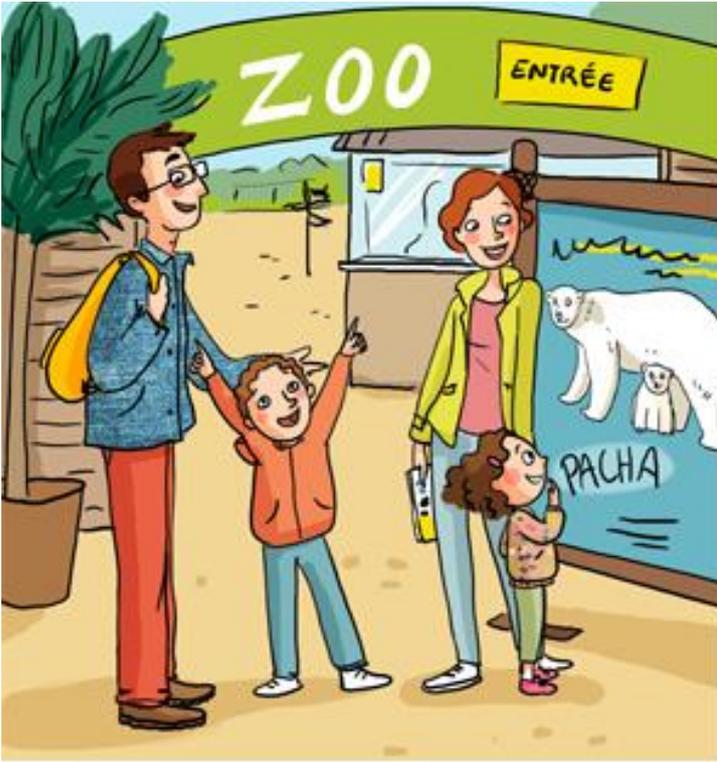
Look at the pictures and make a story. Now tell your story to a partner.



Task 4

Let's talk about the pictures.

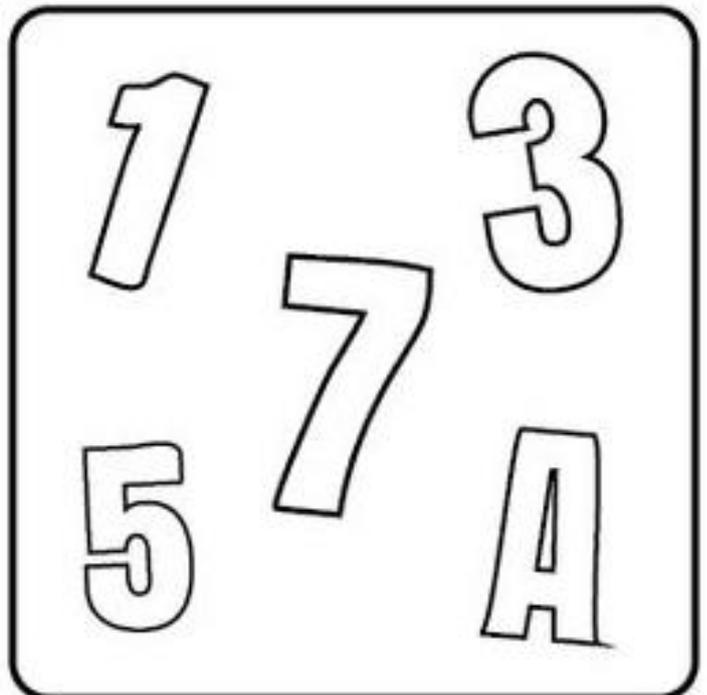
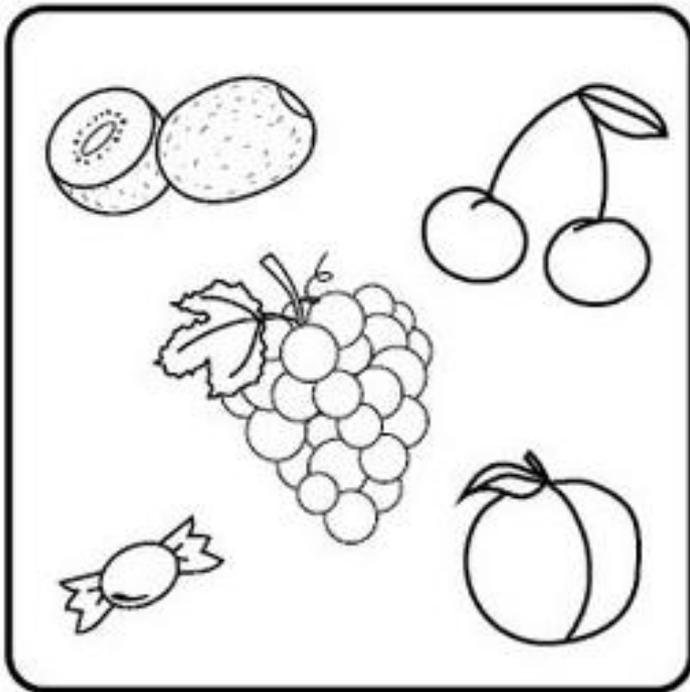
Look at the pictures and make a story. Now tell your story to a partner.



Task 5

What does not belong?

Cross out the picture in each group that does not belong.

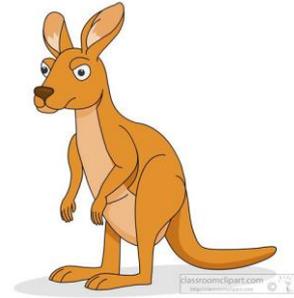


Task 6

Who am I?

Read the riddles and match the riddles with the correct picture.

1. I live in a pond .
I am green and smooth.
I eat flies.
Who am I?



2. I am yellow and brown.
I eat leaves.
I have a very long neck.
Who am I?



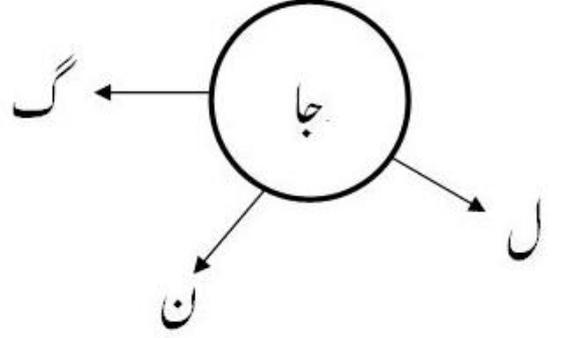
3. I can hop.
I have a pouch.
I have a long tail.
I eat plants.
Who am I?

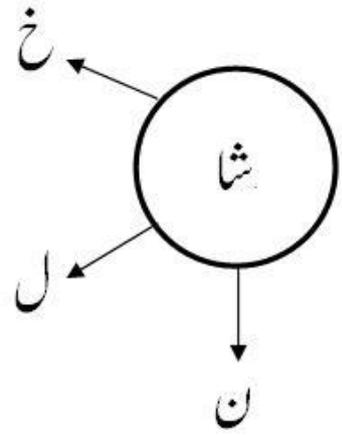


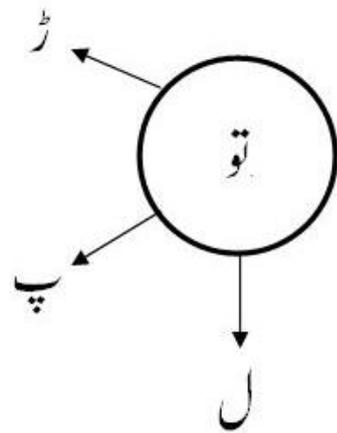
أردو

۱۔ الفاظ سازی

ملائیے، پڑھیے اور لکھیے۔

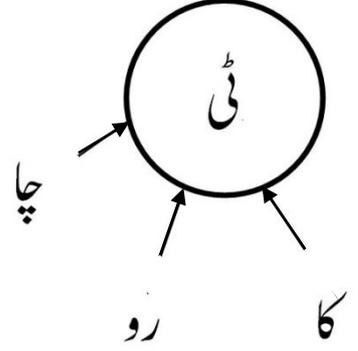


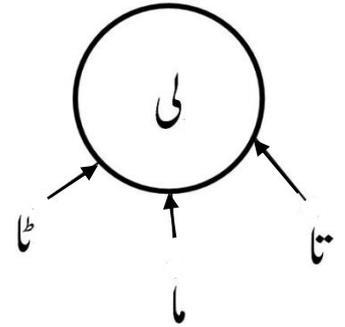


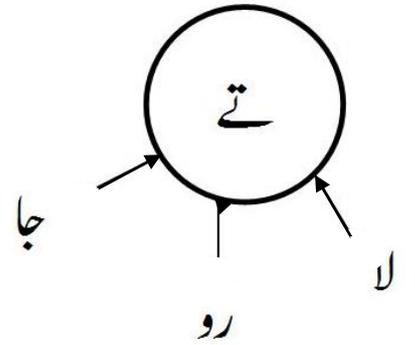


۲۔ الفاظ سازی

ملائیے، پڑھیے اور لکھیے۔

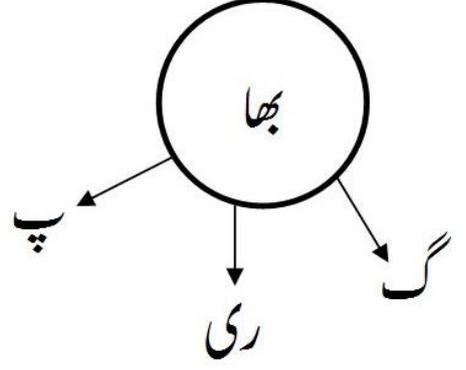


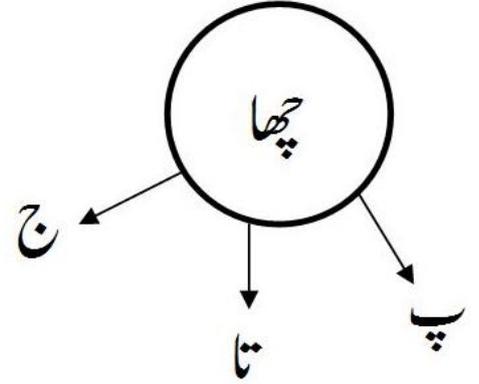


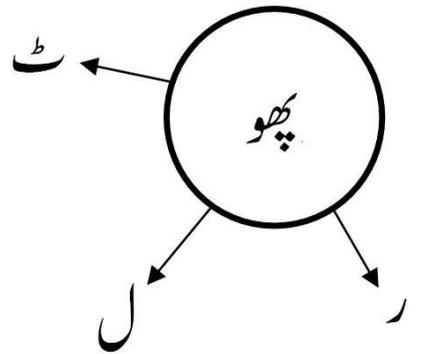


۳۔ الفاظ سازی

ملائیے، پڑھیے اور لکھیے۔







۴۔ پڑھائی اور لکھائی

پڑھیے اور لکھیے۔

دام

پاک

باغ

صاف

کاٹ

راگ

صوم

ذوق

خوف

۵۔ پڑھائی اور لکھائی

پڑھیے اور لکھیے۔

روکی

کاٹی

چاچی

لانی

ماہی

تالی

پودے

ناچے

سارے

۶۔ پڑھائی اور لکھائی

پڑھئے اور لکھئے۔

دھار

جھاڑی

بھاگ

کھول

چھایا

گھاس

دھوبی

گھوڑا

چھوٹ

ے۔ پڑھائی اور لکھائی

پڑھنے اور لکھنے۔

ساتھی

کوٹھی

لاٹھی

آدھی

ہاتھی

ساجھی

چھوٹی

گو بھی

گاڑھی

۸۔ توڑ جوڑ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

کھینچئے

ملائیئے

ت۔ ا۔ ک

ب۔ ا۔ غ

ل۔ و۔ ٹ

ہ۔ و۔ ش

گ۔ ا۔ ت۔ ی

ج۔ ا۔ ل۔ ی

س۔ ا۔ ر۔ ے

پ۔ و۔ د۔ ے

۹۔ توڑ جوڑ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

لکھیے

ملائیے

پ۔ ا۔ ل

ب۔ ا۔ گ

ت۔ و۔ ٹ

ت۔ و۔ ٹ

گ۔ ا۔ ٹ۔ ی

ح۔ ا۔ ج۔ ی

س۔ و۔ ت۔ ے

ک۔ ا۔ ٹ۔ ے

۱۰۔ توڑ جوڑ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

کھپئے

ملائیے

بھ۔ و۔ ت

جھ۔ ا۔ گ

گھ۔ و۔ ڈ۔ ا

ل۔ ا۔ ٹھ۔ ی

س۔ ا۔ تھ۔ ی

۱۱۔ توڑ جوڑ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

لکھیے

ملائیے

ہ۔ ا۔ تھ

ڈھ۔ و۔ ل

د۔ و۔ دھ

دھ۔ و۔ پ

چھ۔ ا۔ ن

۱۲۔ توڑ جوڑ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

لکھیے

ملائیے

کھ۔ و۔ ٹ

گھ۔ و۔ ل

چھ۔ ا۔ ت۔ ا

تھ۔ و۔ ک

گھ۔ ا۔ ٹ

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

لکھیے

ملائیے

پھ۔ و۔ ل

چھ۔ ا۔ ل

گھ۔ و۔ ل۔ ا

ک۔ ا۔ ٹھ۔ ی

گ۔ و۔ بھ۔ ی

دیئے گئے حروف کو جوڑ کر الفاظ بنائیے۔

لکھیے

ملائیے

کھ۔ و۔ ل

تھ۔ ا۔ ل

کھ۔ و۔ ل۔ ا

گ۔ ا۔ ٹھ۔ ی

گھ۔ و۔ ٹ۔ ی

۱۵۔ پڑھائی آپ پڑھیں

ایک گھر

یہ ایک گھر ہے۔

اس میں سارہ ہے۔

گھر کے ساتھ باغ بھی ہے۔

باغ میں جھاڑی ہے۔

جھاڑی پر پھول بھی ہیں۔



۱۶۔ پڑھائی آؤ پڑھیں

ساجد کی کتاب

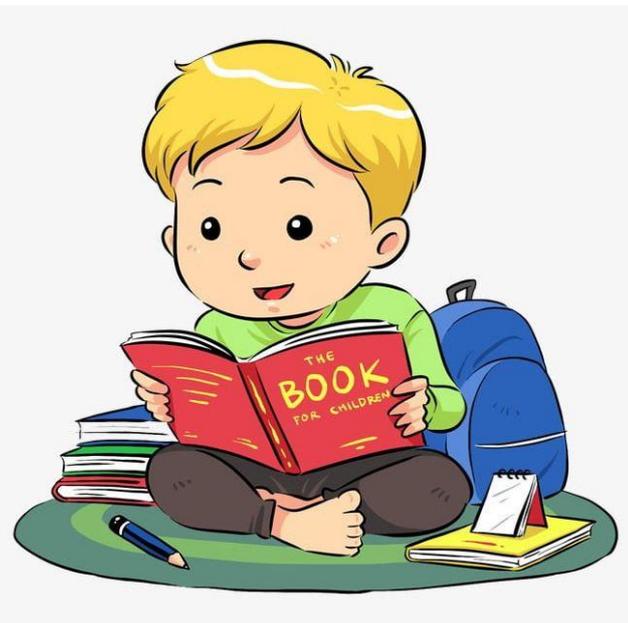
ساجد کون ہے؟

ساجد بانو کا چھوٹا بھائی ہے۔

ساجد کتاب پڑھ رہا ہے۔

ساجد کو کتاب پڑھنا اچھا لگتا ہے۔

ساجد کی کتاب لال ہے۔



۱۷۔ پڑھائی

آؤ پڑھیں

باغ میں

باغ میں پودے اور پُھول ہیں۔

باغ میں گھاس ہے۔

یہ زارا کا باغ ہے۔

باغ میں جھولا ہے اور سب جھولا جھولتے ہیں۔

شاخ پر طوطا ہے۔ گھاس پر مانو بھی ہے۔



۱۸۔ پڑھائی
آوپڑھیں

اسد کے بال

نائی نے کاٹے

بال اسد کے

گٹ گٹ گٹ گٹ

فٹ فٹ فٹ فٹ

جھٹ پٹ جھٹ پٹ

گٹ گٹ گٹ گٹ

اسد بہت رویا

بال اسد کے

اچھے اچھے کالے کالے



۱۹۔ پڑھائی

آوپڑھیں

بانوکی ٹوکری

یہ بانوکی ٹوکری ہے۔

ٹوکری بہت بڑی ہے۔

ٹوکری کارنگ بھورا ہے۔

بانو اس میں بھالور کھتی ہے۔

مانو بھی ٹوکری میں بیٹھ جاتی ہے۔

بانو ٹوکری کو صاف رکھتی ہے۔



۲۰۔ پڑھائی

آؤ پڑھیں

میرا ہاتھی

میں ایک ہاتھی ہوں

گول مٹول اور بھاری ہوں

کھال میری موٹی ہے

دُم میری چھوٹی ہے

دودھ میں پیتا ہوں

گھاس میں کھاتا ہوں

بابا، نانا اور نانی جان

کرتے ہیں سب مجھ سے پیار

